

ISI
FELLOW

FIELDING Graduate University

Institute for Social Innovation

Striving for more effective, efficient, sustainable, and just solutions to social problems



Previous ISI Fellows

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7.2017

Human Development

Mark Bissell, HOD '02

Youth Development Organizational Development

This project supports research, professional development, and consulting projects in the area of nonprofit youth development. The project is a continuation of previous ISI work with Orion House in Newport, NH, and provides funded fellowships for Fielding doctoral students.

Leadership

Paul Dann, HOD '08

Generative Leadership and Nonprofit Organizations: Alternative Leadership Development

This professional development project develops an assessment tool that explores leadership themes at the individual, team, and organizational level.

Charlyn Green Fareed, HOD '06

Transforming the Leadership Capacity & Careers of Non-Executive Women of Color via Early Access to Coaching

This coaching research project examines women's leadership development from three perspectives: 1) access to leadership coaching connected to social justice concepts; 2) early access when women are promoted to entry-mid-level leadership from a transformative learning theoretical perspective; and 3) how both access and early access may inform women's leadership development theory and practice globally.

Melissa Michaels, ELC '06

Birthing Embodied Global Leaders

This professional development project provides a dance and body-centered leadership training for emerging community leaders that links somatics, youth development, and rites of passage.

Sheryl Petty, ELC '08

Leadership for Equity-Driven Educational Change

This consulting project examines the Transformation Educational Systems Alliance (TESA), which convenes the leaders of major national educational initiatives who have articulated comprehensive, equity-, and excellence-driven goals to achieve systems change.

Tim Scudder, HOD '13

Developing Systems of Strategic Intelligence

This consulting project will focus on leadership development emphasizing collaboration, systems understanding, and the common good.

Sharon Spano, HOD '13

Phenomenological Study of Leaders

This study assesses how business and entrepreneurial leaders construct meaning in relation to their everyday life experience. The StAGES protocol will be used to identify the pre- or post-conventional stages of adult development to compare how time and money are managed productively.

Media & Education

Patricia Brogan, HOD '00

"Shellbook" Deployment Study to Address Worldwide Literacy & Localization Problems

This consulting project is about deploying a computer tablet project in Zambia beginning in September of 2012 at two elementary schools.

Anthony Bryson and Stephen White, Media PSY '13

Media Social Action Campaigns

This research project investigates measures of behaviors such as empathy and compassion that could be applied to the content and influence of media action campaigns.

Monique W. Morris, ELC '13

Improving School Resource Officer Engagement with Girls

This project seeks to increase the capacity for School Resource Officers to more effectively and positively engage girls and young women of color attending public schools throughout the U.S.

Andree Robinson-Neal, ELC '09

Participatory Rural Appraisal and Partnerships: Community, Higher Education, and Change Agency

This consulting project supports the efforts of students in RISE, a grassroots youth organization working at Central Region High School in the Los Angeles Unified School District, to develop a supportive network of teachers, parents, and students to create educational change.

Christina Schlachter, HOD '08

How Access to Newspapers Impacts Civic Engagement and Global Awareness in the Classroom & Home

This research project investigates the impact of adding a weekly discussion of community-based nonviolent current events to first-graders' civic engagement and knowledge of the world around them.

Susan Stillman, ELC '07

Emotional Intelligence (EQ) and Its Correlation to Academic and Behavioral Outcomes in Youth, Ages 8-18

This research project examines emotional intelligence and its correlation to academic and behavioral outcomes in youth, ages 8-18, potentially including data on physiology and stress.

Mental & Physical Health

Auguste Elliott, PSY'10

Becoming Invisible: Empowering Parents in the Child Welfare System

This organizational consulting project builds a national learning community committed to the development and promotion of the Family Time/Visit Coaching model.

Jennifer Johnston, PSY '13

Sexual Behavior and Sexual Health Indicators

This project analyzes the role of heavy or compulsive pornography viewing on negative sexual outcomes such as risk-taking and erectile/arousal dysfunction, and positive sexual outcomes such as intimacy and sexual satisfaction.

Barbara Mather, HOD '12

Self-Awareness of Young Adults With ADHD in Applying Strengths to Career Decisions

This research project investigates how young adults with ADHD identify and apply their strengths to career decision making, and to determine key developmental and educational needs for career success.

Organizational Development & Change

Loni Davis, HOD '13

Organizational Development & Change

These professional development projects provide blended instruction for professionals in organizational development and change emphasizing basic concepts, models, and tools that can be applied in the workplace.

Joan Goppelt and Keith W. Ray, HOD '09

Constructing Organizations: Identity, Power, and Change in Day-to-day Complexity

This research and consulting project uses theories of complexity to examine how people construct culture, power, change, and identity in organizations by focusing on day-to-day interactions, stories, and discourse.

Jeff Leinaweaver, HOD '08

Restoring the Wisdom of Myth and Narrative for Sustainability Change

This consulting project helps organizations, communities, and leaders with strategic innovation through the use of narrative, agency, and empowerment.

Jane Peterson, HOD '09

Exposing Tacit Knowledge: Incorporating Somatic Intelligence in Understanding Relationship Dynamics in Organizations and Families

This research explores ways of bridging somatic knowledge and cognitive understanding in order to facilitate the emergence of healthy, generative organizations, and families.

W. Ellen Raboin, HOD '10

Implementation of Collaborative Care Practices in Hospital Unity

This action project creates a learning network of hospital units that are developing inter-professional collaborative practices with the active engagement of patients and families.

Chris Sansone, HOD '99

Capacity Building in Nonprofit Organizations

This organizational consulting project supports various forms of capacity building in nonprofit organizations in the Boulder, Colorado area dealing with program evaluation, organizational development, and staff training.

James B. Webber, HOD '03

Not-For-Profit Governing Board Members Workshop Based on Complexity Science

This professional development project develops a workshop for non-profit board members based upon applied complexity science so that trustees can better govern in turbulent times.

Social Change, Diversity & Inclusion

Lucinda Garthwaite, ELC '14

Social Media and Provoking Emancipatory Systems Change

This project uses social media to engage the public in the process of learning about, applying, and evaluating the action of personal practices to create emancipatory systems change.

Patricia Millar, HOD '12

Difficult Life Transitions

This action research project involves working with survivors of domestic violence and formerly incarcerated women using International Coaching Federation coaches and nonprofits in the Washington, DC area.

Stephen Redmon, HOD '13

Measurement of the Impact of Legal Services on Veteran Homelessness

This action research project compares the impact of legal services for veterans versus the general population with an emphasis on outcomes such as homelessness and criminal justice system involvement.

Sustainability

Steve Schein, HOD '14

The Ecological Worldviews and Action Logics of Global Sustainability Leaders

This research explores the deeper psychological motivations of sustainability leaders and how these motivations may influence their capacity to lead transformational change.

Paul Stillman, HOD '15

Culture of Sustainability in Aspiring Organizations

This consulting project uses the values, practices, and processes that would enable consultants to assess a culture of sustainability in aspiring organizations.