



Session Catalog [Click here for alumni registration information.](#)

TUESDAY, JANUARY 9

GEN-M850-1 08:30AM - 09:30AM

SLS Community Meeting: Welcome & State of the University with Leadership

GEN-K777-1 Lenneal Henderson 09:30AM - 03:30PM

Public Policy Advocacy & Social Change

The objectives of this all day session include: 1) To introduce students to basic public policy concepts, theories and models; 2) To provide students with an opportunity to relate public policy to social change and social justice issues and dynamics; 3) To practice policy advocacy skills such the development and use of policy memos and briefings, strategies of expert testimony and basic policy evaluation skills. The first part of the course focuses on public policy definitions, concepts, theories and models as they relate to historical and contemporary social change efforts. The second part of the course is a practicum focused on policy skills such as media, policy memos, expert testimony and how to evaluate policies.

GEN-R201-2 Margo Okazawa-Rey 09:30AM - 03:30PM

Crafting a Dissertation Proposal

This seminar will cover the foundations of how to conceptualize your dissertation and the proposal that will be the road map to its completion. For students at early stages of dissertation work.

GEN-R201-3 Miguel Guilarte 09:30AM - 12:00PM

Grounded Theory Research Methods: Introduction

Introduction to Grounded Theory (GT) Research Methodology. Review the main value and purpose of GT and its limitations and when best used. Examples from scholarly journals will be reviewed.

GEN-R201-4 Valerie Bentz / Constance Corley / Dorianne Cotter-Lockard / Udall DeOleo
09:30AM - 12:00PM

Somatics and Phenomenology: Embodying your Research and Practice

We will practice embodied knowing through somatics and phenomenology. The day will include interludes or yoga, meditation and somatic dance. We will review fundamental concepts from somatics and phenomenology addressing how your research and practice will be enlivened. Important philosophers, researchers and practitioners work will be previewed and reviewed.

GEN-R201-5 Miguel Guilarte 01:00PM - 03:30PM

Narrative Research Methods: Introduction

Examine the power of stories in research, exploring the ways they engender meaning, establish the logic of motives, purposes, and goals, and give us a sense of the temporality of human experience around our past, and orientation toward the future. We will review how stories can provide means of life integration and reveal fragmentation, and how health and healing are linked to the coherence and integrity of our story telling. Examine when narrative research is best used, and briefly examine how to collect interview data and analyze stories as a research method.

GEN-P501-6 Jean-Pierre Isbouts / Frederick Steier 01:00PM - 03:30PM

Automation and Artificial Intelligence in Organizations

Developments in automation and artificial intelligence have advanced so rapidly that they may pose the most serious challenge to the traditional North American workforce in the postwar period. How should organizations respond? Is automation a social threat, but an economic opportunity?

GEN-R201-7 Keith Melville 01:00PM - 03:30PM

Ten Things that Go Wrong with Dissertation Research & How to Avoid Them

In this seminar, we will review common mistakes and misunderstandings that delay or derail the dissertation process, and how to avoid them.

GEN-R201-8 Nicola Smith 01:00PM - 03:30PM

Preparing for the Dissertation

This session focuses on the preparatory steps to optimally position oneself for an effective, efficient dissertation process. In addition to an introductory briefing, the emphasis will be on answering attendees' questions and discussing the strategies that the attendees, and other students, understand as the most helpful in constructing a proposal that will permit an early distribution to the Committee. Writing aids for the dissertation process (manuals, guides, and other writing help) will also be addressed as questions warrant.

GEN-S401-9 Miguel Meraz 04:00PM - 05:00PM

Understanding the IRB Process

The Institutional Review Board (IRB) is a committee charged with the oversight of all research with human subjects conducted at Fielding to ensure the rights of participants are adequately protected. The IRB Administrator (Mike Meraz) and IRB Members will offer a brief overview of Research Ethics and clarify the role the IRB plays in the dissertation process. Students will be provided with a comprehensive description of the IRB process from submission through the closing of their study. If you have questions about research ethics or the IRB, email irb@fielding.edu.

GEN-S401-10 Miguel Guilarte / Frank Barrett 04:00PM - 06:00PM

Reading Philosophy

Philosophy is the pursuit (to the extent possible) of truth, knowledge, or wisdom based on rational reflection or analysis, and the pursuit of a good life or right action to the extent that it can be based on such reflection or analysis. One traditional method of this pursuit is "explication de texte", i.e. a detailed, critical, analytical unfolding of the meanings present, embedded, assumed, or implied by a philosophical text in order to understand it and its ideas more deeply and to evaluate their truth or validity. Often this involves understanding them in their context. This kind of work can be useful not only for those interested in philosophy itself but for those wanting to increase their ability to read and understand any kind of intellectually challenging text, such as theories that are part of our different knowledge areas.

In the seminar we will pursue this method of knowledge through the close reading of one or two short texts. When possible, we will select texts that present two sides of a philosophical issue or controversy. The texts will be readable on or downloadable from the Web; the links to them will be e-mailed to those who register). Some optional supplementary readings will also be identified.

Those wanting to take this for credit can contract individually with one of the facilitators, plan to do primary and supplementary readings in philosophy, and write a paper.

GEN-S401-69 Richard Appelbaum / David Willis / Frederick Steier 04:00PM - 06:00PM

Leadership for Social and Ecological Sustainability

This is a theory-practice workshop that will introduce students to the Leadership for Social and Ecological Sustainability (LSES) Concentration and discuss ways we can put sustainability into practice both within Fielding and in the wider world. We will learn how today's global economy, while bringing an endless stream of products, is a direct cause of global warming, environmental destruction, and sweatshop production that has claimed thousands of workers' lives in the past decade alone. How alternatives might be created, notably in terms of food security and for other lifelines such as water, air, health, safety, and employment, will be important considerations. We will likely focus on a current topic, which, because it is many months away, we don't know just yet, but rest assured that one will surface!! We will hope to send out a note in early December about what the topic might be and questions to consider as you prepare for Winter Session.

GEN-I730-12 Margo Okazawa-Rey / Placida Gallegos / K. Hall / Tracy Fisher / Abigail Lynam
05:30PM - 07:00PM

Our Sister's Place

From anger and fear to hope and love: Women redefining self and community for justice and social transformation. Together white women and women of color will convene to share their wisdom and explore experiences of anger, fear, hope, and love. We will co-create a sacred space for learning and inspiration. Participants will leave the session with ideas for ways to connect with self and community for social transformation. This session will be interactive with participants bringing together scholarship and practice.

GEN-I730-13 Steven Schapiro 05:30PM - 07:00PM

Our Brother's Place

Our brother's place is intended to provide a space for men in our community to reflect together on our place as men within Fielding and within the wider society, to examine the social construction of masculinities and their impact on ourselves and others, and to explore our commonalities and differences across race, ethnicity and sexual orientation. All men and women are welcome to attend.

GEN-I730-14 Patrice Rosenthal / Frederick Steier / Nicola Smith 07:00PM - 09:00PM

Collaborative Wayfinding / Collaborative Waymaking

This event offers a co-designed space for fostering connections in SLS around topics and questions about our worlds, with attention to the soundscapes and landscapes of new possibilities. No registration necessary. Come enjoy, and make connections to expand your thinking and engagement.

GEN-I730-71 Valerie Bentz 09:00PM - 10:30PM

Somatics Drum Circle, Dance and Tibetan Bowls

All are invited to enjoy the integrative and healing effects of drumming together. Time permitting, we will end with a soothing session of Tibetan bowls which harmonize mind, body and spirit. Noted Drum and Somatic Dance teacher Francesca Bolognini will be bringing drums for all to use but bring your own if you wish. Bring a mat and wear comfortable clothes so that if so moved you may get up and dance.

WEDNESDAY, JANUARY 10

GEN-M850-2 08:30AM - 09:30AM

SLS Community Meeting: Advancing Student and Faculty Engagement: Introducing Faculty, Staff, and Student Members of Governance

GEN-S401-15 Annabelle Nelson / Susan Wyatt 09:30AM - 03:30PM

Interviewing Protocol

Interviews are frequently chosen as part of a research strategy to collect rich data for qualitative analysis. Interview paradigms range from a highly structured form that resembles a questionnaire to an open-ended unstructured approach that allows participants to lead the way. Whatever paradigm you chose, getting the most out of an interview requires giving careful thought to your research question, the purpose of your inquiry and the outcomes that you desire. Interviews do not just gather data to which the research participant provides a conduit, but are also active interactions that produce negotiated, contextually based data. We will include activities for participants to experience how to set the stage to empower voice and story; the relationship of research method and type of interview protocol; things to consider in setting up interview protocols; basics of semi-structured and narrative protocols, examples of effective and non-effective protocol, a review of dissertation protocols and a "q and a" on participants' research. Graduate learners will review protocols from research articles and dissertations, create an interview protocol to match a research question, and practice interviewing. Applicable to HOD 883QA Qualitative Analysis or HOD 822 NI Narrative Inquiry. Graduate learners may contact Nelson directly to set up an independent contract in either of these.

GEN-P501-16 Nina Newman / Ira Glovinsky 09:30AM - 03:30PM

Executive Functioning In the School Setting and the Workplace

This seminar will be for students across the SLS and will introduce the concepts of executive functioning and the impact it has in not only school but also in the workplace and life overall. We will define the components of executive function and discuss why they are important in these in environment and make suggestion for implementing interventions or techniques to improve function and outcomes. Include will be case studies and participants are encouraged to bring material from their professionals to discuss.

GEN-R201-17 Don Jacobs 09:30AM - 03:30PM

Final Project" (Dissertation) Based Learning for Ultimate Meaning & Success

At FGU students have the opportunity to use their "finally product" (usually a dissertation or Action Research log) for "project-based learning" of all coursework. Following this common international approach to doctoral student makes for an optimal dissertation and enhanced meaningful learning throughout the program. This day will help all students, wherever they are in the program, to start implementing this effective approach to dissertation and program completion.

GEN-S401-18 Constance Corley / Valerie Bentz / David Willis / Harry Moody 09:30AM - 12:00PM

Conscious Caring: Perspectives on Caregiving in the Academy

Perspectives on the experience of giving and receiving care and how it can impact relationships, including spiritual growth and connection, will be discussed. Self-compassion and approaches to fostering expressing gratitude for accepting care will be shared, and ways of experiencing "mindful respite" for caregivers will be demonstrated in role plays. Participants will dialog around common experiences, including navigating their own caregiving experiences and how it impacts their academic roles.

Principles of mindfulness, gratitude, compassion, and positive aging as applied to caregiving inform this workshop, allowing participants to contribute to the evolving "Conscious Caring" concept presented at the last Parliament of the World's Religions. Rituals for honoring the challenges of caregiving are created to bring continuity and connection to the experience of building and sustaining a community dedicated to compassionate care.

GEN-R201-19 Nicola Smith 09:30AM - 12:00PM

The Proposal Outline (For Those Who Think They Don't Like to Outline)

You've done the Concept Paper but what next? Jump into the deep end and start writing? Is there is another way? A way to be sure your text will be responsive to your research question(s) and your methods? If you're able to mock up your Proposal, using some of the techniques that will be discussed in the seminar, you will be able to anticipate and solve document production problems that could otherwise result in substantial rewriting time.

GEN-S401-20

Margo Okazawa-Rey / Steven Schapiro / Placida Gallegos / John Austin / Tracy Fisher / Abigail Lynam / Jo Ann Prompongsatorn / Richard Appelbaum

09:30AM - 03:30PM

ILSJ Transformative Learning Symposium

The Symposium will showcase current scholarship and praxis of HOD Programs students, faculty, and alum. The goal of the session to demonstrate the value and relevance of doctoral education to the mission of social and ecological justice and transnational practice.

****ALUMNI SPECIFIC****

ALU-I730-1 Keith Ray / Joan Goppelt 09:30AM - 12:00PM

Developing Leadership Rather than Leaders: Plural Forms of Leadership and Implications for Organization and Leadership Development

We will explore leadership as a social phenomenon rather than as an individual's traits. After a brief review of the literature on plural forms of leadership, we will dive into what it means to develop leadership if one takes a social view of leadership.

(Continued)

Summary:

Much of the extant literature on leadership and leadership development conceptualizes individuals as the foci of leadership agency. This framing often does not account for the social complexity and emergent nature of leadership in groups. Alternatively, we conceive leadership as a process that is constructed through dialogic activities (Barge & Fairhurst, 2008; Bushe & Marshak, 2016). Leadership can be said to occur when a change in structures, actions, narratives, discourses, or meaning emerges. This view of leadership as a process, privileges the outcomes of change (Uhl-Bien, 2006) and therefore, disregards where or who creates the change. In other words, we assume that leadership can happen anywhere and is not necessarily a process owned wholly or even primarily by those in formal positions of power. This is a post-modern social constructionist view of leadership.

With the above definition of leadership, leadership development becomes a process of changing relationships, narratives, structures, and meaning, i.e. social order, such that there is an increased possibility of positive changes emerging. Note that since what is characterized as a 'positive change' is value laden, identity dependent, and contextual, leadership development should be examined critically. This creates an important distinction between leadership as we have described it above, which is a dialogic relational activity that creates a change in social order, and leadership development, which is a deliberate activity that is aimed at creating a better organization.

Agenda:

- Review of literature on plural leadership (handout / link provided to literature review)
- Re-framing of leadership and leadership development
- Discussion of audience's experience with leadership
- Examples of dialogic leadership development and how it relates to organization development
- Discussion with audience regarding their own interests, research, and practice around leadership and leadership development

The audience for this seminar are current students, practitioners, and alumni who are interested in leadership and leadership development.

Attendees of this seminar will:

- Gain awareness and understanding of current literature on plural forms of leadership
- Develop an understanding of what it means to develop leadership if one takes a social view of leadership
- Hear practical examples of developing plural leadership

GEN-P501-21

Tojo Thatchenkery

01:00PM - 03:30PM

Mindful Leadership for Innovation

If you were to analyze the top 50 of the over 1,000 leadership books published during the last five years you will find that there isn't a single approach to leadership that will work in every situation. Ironically, many of them contradict one another. But, is there a mindset or attitude about being a leader that might work for us irrespective of our industry or specialty? I believe there is and I call it the mindful leadership. Mindful leadership does not ask us to locate ourselves in a quadrant, follow ten strategies, or practice seven steps. It merely asks us to pay attention and notice what's around us. The ancient Buddhist practice of paying full attention to the present moment intentionally and non-judgmentally holds significant promise for developing leadership and creating innovation without strife and stress. Mindfulness enables us to recognize simple, practical responses to difficult innovation challenges rather than reacting out of habit. However, being aware is not an easy mental state to be in for most of us. It takes practice to engage with openness and see new possibilities for innovation. Being open to experiences without judging is an act of appreciation. This workshop will explore the rather paradoxical task of merely paying attention to accentuate our awareness of the socially constructed nature of organizational reality and to feel comfortable to act with simplicity, empathy, and conviction. Examples from companies such as Google, Target, Twitter, and General Mills that have developed mindful leadership programs will be shared.

GEN-S401-22

Richard Appelbaum / David Willis / Frederick Steier / Gary Wagenheim

01:00PM - 03:30PM

Systems Intensive Lift-Off

We are doing a systems intensive at Casa de Maria in Santa Barbara March 2018. The winter session seminar will introduce interested students to the intensive; overview key approaches to systems thinking and systems theory; and discussed scheduled Zooms, logistics, etc.

****ALUMNI SPECIFIC****

ALU-I730-2 Flavio Da Silva 01:00PM - 04:00PM

Generation of Peace Dialogues: How the World Café Approach to Community Understanding Led to Cultures of Peace

This presentation is designed to provide a hands-on interactive experience that will take participants to reflect on an inspirational peace-building journey that encompassed a whole state education system in Brazil, which benefitted directly and indirectly thousands of people in hundreds of high schools and respective communities.

GEN-K777-23 Dorothy Agger-Gupta / Frederick Steier / Jean-Pierre Isbouts 04:00PM - 06:00PM

Media, Technology & Disruptive Innovation

GEN-R201-24 Anna DiStefano / Cheri Gurse / Katherine Kaya / Michele Harway / Catelynn Kenner
04:00PM - 06:00PM

Doing Community-Based Research: Lessons Learned

Fielding's Worldwide Network for Gender Empowerment in collaboration with Planned Parenthood, California Central Coast, conducted a community needs and assets assessment regarding the sexual health needs of the LGB/T/Q communities in Santa Barbara and Ventura Counties. We also involved several community-based organizations in the design of the work and the analysis of our findings. In the process, we learned a lot about the sexual health needs of the LGB/T/Q communities and also about the benefits and challenges of authentically involving community partners in the research process.

****ALUMNI SPECIFIC****

ALU-I730-3 Hilary Molina 05:00PM - 06:00PM

Alumni Power Hour

Join Director of Alumni Relations Hilary Molina and alumni for an interactive conversation about the future of alumni, ways to get involved, and the upcoming Fielding Alumni Network Association. Light appetizers and refreshments provided.

GEN-I730-25 Mark Scanlon-Greene 05:30PM - 07:00PM

LGBTQ Gathering

Come join LGBT students, faculty, and staff for an evening of getting to know each other, and each other's work and interests better.

GEN-I730-26 Margo Okazawa-Rey 07:00PM - 09:00PM

SLS Faculty Round Robin Dissertation Consulting

THURSDAY, JANUARY 11

GEN-M850-3 08:30AM - 09:30A

SLS Community Meeting: Evolution of the Education Program at Fielding: Past, Present and Future

GEN-P501-27 David Willis / Constance Corley / Richard Appelbaum / Don Jacobs 09:30AM - 03:30PM

Crossing Borders: Landscapes of the Lifecourse and Human Development

Crossing Borders is a key theme for human societies in the 21st century, not least as walls and barriers are more and more under discussion. Along with the crossing of national political borders are the psychological, cultural, spiritual, and social borderlands we experience as we travel to contexts dramatically different from those we may be familiar with and where we meet the "Other." For many of us these borderlands are encountered, negotiated, and lived on a daily basis. These encounters also occur for all of us in the identity and spiritual borders we negotiate throughout our lifecourse.

The purpose of this workshop is to construct an overview of the Landscapes of the Lifecourse and Human Development as one of "Crossing Borders." We will utilize the lenses of social change, social psychology, spirituality, and anthropology as we examine human development, lifecourses, mobilities, identity development, and encounters with the "Other." We will explore and integrate ideas from positive social psychology, integral psychology, anthropology, and aging research to frame multicultural lived experience. The idea of creolized, mixed lives and life-courses will be explored as well, adding a rich texture of complexity to the study of Human Development.

The seminar will be interactive, with an expectation that you will bring your experiences and perspectives to our time together as well as to engage deeply with our texts. We are interested in what the crossing of borders means in terms of the lifespan and in the contexts of aging, especially the lived intersubjective and "we-experience" over time in multicultural, transnational contexts. Identities will be of special interest. After framing this topic initially through several theoretical perspectives, we will begin a process of dialogue and reflection that will enable us to determine possible research questions to pursue. This is a crucial shift in context since "...the questions we ask determine whether we eventually diminish our capacity to grow and develop, or increase it" (Barrett & Fry, 2005, p.13).

The workshop is intended as the possible beginning of a KA 804 of the same name that will continue after Winter Session as a Moodle Seminar, depending on student interest. It could also be used as a component of other KAs, including KA 807 Social Justice, KA 806 Systems, and KA 803 Praxis. Students will work collaboratively in the KA to critically examine the perspective of theorists who address the lifecourse and implications for crossing borders at various levels of analysis.

GEN-K777-28 Lenneal Henderson / Szabi Ishtai-Zee 09:30AM - 03:30PM

Dr. Howard Thurman: Leader, Mystic & Social Change Activist

The objective of this full-day session is to introduce Fielding scholars to the work and legacy of Dr. Howard Thurman. Born in Daytona Beach, Florida in 1899, Thurman became an ordained minister, mystic, author and mentor to such luminaries as the Reverend Martin Luther King, Jr., Benjamin Mays, Samuel Proctor and others. After receiving his doctorate from Haverford College, Thurman became Dean of Rankin Chapel at Howard University and later the first African American Dean of Marsh Chapel at Boston University. He founded the Fellowship for All Peoples in San Francisco in 1944 and was one of the founders of the San Francisco African American Historical and Cultural Society where his wife, the Historian Sue Bailey Thurman, was also a leader and founder. This course is divided into two parts: The first hour will feature Lenneal Henderson in a one-man play as Howard Thurman followed by audience comments and questions addressed to Henderson as Thurman. The second part of the course examines the role of spiritual dynamics and vision in social change and leadership as exemplified by Thurman. Participants are invited to share their own experiences at the intersection of spirituality, social change and leadership.

GEN-K777-29 Frank Barrett / John Austin 09:30AM - 12:00PM

Leading Organization Change: A Scholar-Practitioner Perspective

GEN-S401-30 Gerard Costa 09:30AM - 12:00PM

The Psychology of Global Interdependence: The Origins of Peace in Infancy

This seminar will examine the nature of human development and the critical experiences in infancy that are foundational for peace. Through an examination of interpersonal neurobiology, lessons from Infant Mental Health and the "Self-Reg" framework, we will examine together the ways in which higher level emotional, social and intellectual growth emerge from interpersonal processes. Implications for early education and professional development will be explored.

GEN-S401-31 Margo Okazawa-Rey / Tracy Fisher / K. Hall / Placida Gallegos 09:30AM - 12:00PM

Women of Color Praxis: Epistemologies, Relational Practice, Power

What underlying values, epistemologies, relational practices, and political commitments shape our praxis and to what effects? What contradictions do we face? These questions will guide our presentations and conversation during the session.

GEN-R201-32 Nina Newman / Ira Glovinsky 09:30AM - 12:00PM

The Strategic Dissertation Process

GEN-S401-33 Abigail Rae 09:30AM - 12:00PM

Introduction to Zotero

This session will offer students an introduction to the citation management tool, Zotero. We will discuss setting up Zotero preferences, adding documents to your Zotero library, organizing your documents, and using the Microsoft Word Plug-In to generate citations and bibliographies. Students who wish to download Zotero in advance of the session are advised to download version 5 as it is the most recent version. There will be some time at the end of the session for questions and practice. If you have any questions in advance, please contact Abby Rae at library@fielding.edu.

****ALUMNI SPECIFIC****

ALU-I730-4 09:30AM - 12:00PM

Faculty Emeritus Panel: Life after Fielding

Reconnect with your favorite faculty! The Santa Barbara Fielding Alumni Network with the Office of Alumni Relations invite you to join a dynamic panel led by faculty emerita Judy Stevens-Long. Learn about their transition from being a faculty member to professional work beyond Fielding. Panelists: Milton Lopes, Jeremy Shapiro, Bob Silverman, Anna DiStefano, Charles McClintock

GEN-S401-34 Dorothy Agger-Gupta / Keith Melville / John Dedrick 01:00PM - 03:30PM

Deception, Lies, & Leadership: Practical Applications of Critical Thinking & Big Data Analysis

This seminar will explore the practical implications of a commitment to critical thinking and real-life epistemologies. Topics include deception detection (Keith Melville) and the use of emerging tools from Google and others to uncover new insights that may be hidden in most social research (see Seth Stephens-Davidowitz (2017) *Everybody Lies: Big Data, New Data, and what the Internet can tell us about who we really are*).

GEN-S401-35 Abigail Rae 01:00PM - 03:30PM

Literature Reviews & the Fielding Library (EDD/IECD)

GEN-S401-36 Patrice Rosenthal 01:00PM - 03:30PM

Literature Review

Literature review is a core aspect of the dissertation process – but the path to an effective literature review is not always clear. This workshop will provide an overview of literature review as both a process and a product (chapter) of doctoral research. The session is designed to foster awareness of some issues involved in literature review and to introduce some approaches, techniques, and tips that can help address some of these challenges. A central aim is to help you develop a personal strategy for approaching this aspect of your dissertation with confidence and enjoyment.

Through a combination of presentation, discussion and practical exercises, we will touch on the following issues in literature review:

The purpose of LR in doctoral research: what is it and what it isn't

LR as a process – some key steps and skills involved

LR as a product: thinking about how to structure your review chapter

Writing up: when and how, including some tips on presentation and style

Resources: some places to go for help

Some pre-reading and a preparatory task will be emailed to registered participants a few weeks before the workshop. A full bibliography and resource list will be distributed on the day. For students wanting to get a jump on reading, the following texts are recommended:

Wallace, M. and Wray, A. (2011). *Critical Reading and Writing for Postgraduates*. Los Angeles: Sage.

Graff, C. and Birkenstein, C. (2007). *They say, I say: the Moves that Matter in Persuasive Writing*. London: W.W. Norton and Co.

GEN-S401-37

Teresa Marquez-Lopez

01:00PM - 03:30PM

Dual Language Education and English Learners

Dual language Education programs engage students, teachers, and administrators in new learning models that involve parents, families, and community resources. Second language learning and biliteracy development allow the learner to engage in a global society. Learn about the critical program features that develop bilingualism, biliteracy, cross-cultural competencies and high academic outcomes.

GEN-S401-38

Gerard Costa

01:00PM - 03:30PM

A Comparative Analysis of Behavioral & Relational Approaches to Autism Spectrum Disorder: The Age-Old Problem of Apples & Oranges

This seminar will apply concepts from "philosophy of science", to compare the approaches to assessment and intervention in behavior-based (ABA) and relationship-based (DIR) models. Differences in underlying models of human development and epistemologies will be described. The relationships among models, theory, methods, data, and intervention will be explored. The case will be made for the misuse of the concept of "evidence" in the "messaging" by the behavioral community. Implications for how we conceptualize and regard "autism" will be explored.

****ALUMNI SPECIFIC****

ALU-I730-5

Susan Quash-Mah / Suzan McVicker

01:00PM - 04:00PM

Full Circle Using Talking Circles: Ancient Tools Bring Success in Today's Global Market

Presentation Description: Learn and practice elegant, timeless tools developed by cultures the world over. Individual and organizational wellbeing depends upon deeper understandings and sense of belonging fostered by including everyone's voice. Participate in techniques for leading-edge communication skills that adapt to diverse group needs where dignity, understanding, and creative solutions are key.

Presentation Abstract: In today's global market, communication is essential to the health and wellbeing of individuals and organizations. However, truly hearing each other is often lost as the louder or more assertive voices overshadow softer or more reflective voices. In addition, the pace of life and business can often move so quickly that time is not taken to truly listen to ourselves and to those with whom we work and live. Compounding these basic differences are cultural differences in beliefs and values (Cowan & Adams, 2002). Cowan and Adams stated: "It is becoming more apparent in today's interconnected world that people with different values and beliefs often do not work well with one another., usually because they do not understand one another, usually because they do not sincerely listen to one another, often because infra-structures and foundations for doing so are inadequate or missing" (p. 2).

THEORY/RESEARCH/PRACTICE: Drawing from Indigenous traditions, the Talking Circle is one approach to better listening, to deeper engagement in personal reflection, and to increased understanding, cooperation, collaboration, and creativity for individuals and organizations/businesses. When everyone's voice is heard—the entire symphony of ideas and feelings—all members of the circle and the collective benefit from deeper understanding and a greater felt sense of "group" and belonging. One component of restorative justice is to ensure that all voices are heard. "Talking Circles are one of many restorative practices used to facilitate effective dialogue among shareholders because it fosters a similarity of integration, motivation, and values" (Jones, 2016, abstract).

This seminar will be highly experiential with questions and discussion encouraged.

TARGET AUDIENCE: Students and Alumni interested in restorative justice, multi-cultural techniques for increased understanding, communication, and belonging, and in improving individual and organizational environments through enhanced communications.

Learning objectives:

- o Increase skill in articulation of how Talking Circles support market excellence, healing, and restorative justice.
- o Enhance leadership skill set with practice in offering and participation in Talking Circles.
- o Hone skills for eliciting a sense of belonging, dignity, and creative presence of each participant in a group meeting.

GEN-S401-39 Kitty Epstein / Donna Turner 04:00PM - 06:00PM

Applying Theories, Including Critical Race Theory and Related Theoretical Constructs

In this seminar participants will discuss the basics of critical race theory and will compare it with related theories. Participants will then hear examples of these theories used to analyze specific situations in education, imprisonment, employment, and other arenas and will use critical race theory to analyze aspects of their own areas of research.

GEN-R201-40 Valerie Bentz / Placida Gallegos / Rosalma Zubizarreta-Ada / Cleveland Sigh / Amrita Subramanian / Pat Roberson-Saunders
04:00PM - 06:00PM

Research from Within: Phenomenology as Inclusion

This panel discussion covers aspects of phenomenological research that facilitate diverse and inclusive understandings. Phenomenology is particularly well suited to revealing the actual experiences of persons from diverse cultures, sexual orientations, religions, socioeconomic, gender and other orientations. A bibliography of readings will be sent out prior to the panel discussion.

GEN-S401-41 Barbara Mink 04:00PM - 06:00PM

Community Colleges: History & Programs

****ALUMNI SPECIFIC****

ALU-I730-6 Hilary Molina 05:00PM - 06:30PM

Alumni and New Graduate Reception

Alumni and new graduates are invited to make new connections, renew friendships, and get their "Fielding fix" in an informal space reserved expressly for you! No registration required, all you need is your nametag with your alumni ribbon to join at your leisure. Appetizers provided, cash bar.

GEN-I730-42 Miguel Guilarte 05:30PM - 06:30PM

Veteran's Gathering

GEN-I730-43 Gerald Porter 07:00PM - 09:00PM

Deciphering Positivity: Key to Personal Empowerment Or Tool of Neoliberalism?

Provost's Commemorative Panel in celebration of the 20th anniversary of EdD program at Fielding Graduate University. Hosted by Provost Gerald Porter featuring a panel of Fielding faculty with special guest panelist, David Bering-Porter, from the Eugene Lang College at the New School.

The notions of personal empowerment and positive thinking elicit contempt in some quarters and a profound sense of meaning in others. What do education, psychology, and the social sciences tell us about these polarizing constructs? What does personal empowerment mean? What are the sociocultural implications of people believing they can alter the course of their lives or even the very nature of reality with their thoughts? What is the larger sociocultural context in which these constructs play out, and what are the implications for social change? Should advocates for social justice pursue a personal quest or engage in a collective struggle?

FRIDAY, JANUARY 12

ALUMNI SPECIFIC

GEN-M850-4 08:30AM - 09:30AM

SLS Community Meeting: Celebrating New Grads - "Bubbles and Beads"

GEN-R201-44 Judith Stevens-Long 09:30AM - 03:30PM

Writing Workshop

Recommended for: All students interested in improving their writing, especially for scholarly papers, journal articles, and qualitative dissertations that involve narratives, storytelling, ethnography, or case studies where well-composed, descriptive writing is crucial.

In this workshop, we will discuss the design, composition, and principles of academic, professional, and personal writing, focusing on the issue of creating a scholarly voice through appreciative critical thinking and personal style. Please bring one page of your best writing, in 12 point printed out on plain paper. In the afternoon, we will be critiquing this work together and finding a better way to say almost anything!

GEN-K777-45 Mary Warren 09:30AM - 12:00PM

Reflective Supervision: What is it? Why do it?

This session explores core components of Reflective Supervision/Consultation (RS/C); current research to define RS/C; and suggests ways to structure RS/C sessions. We will watch a 30 min RS/C session to identify components and discuss results. This session incorporates use of mindfulness techniques for both the practitioner and clients.

GEN-S401-46 Mark Scanlon-Greene 09:30AM - 03:30PM

Grounded Theory: From Theory to Practice

In this session, we will examine the philosophical underpinnings of Grounded Theory along with the consequences for practice.

GEN-K777-47 Jennifer Edwards 09:30AM - 12:00PM

Statistical Package for the Social Sciences (SPSS), Part I

Students will gain a beginning knowledge of the Statistical Package for the Social Sciences.

GEN-S401-48 Gerard Costa 09:30AM - 03:30PM

Reconceptualizing "Training" as Professional "Formation" in the Fields of Infant Mental Health and Autism

This presentation questions common methods of professional development which frequently rely on "training" that focuses on transmission of core knowledge, viewed as fundamental to the discipline and on the development of skills, viewed as derivatives of that core knowledge. Such approaches fail to adequately recognize and apply the science of interpersonal processes and the affective and interpersonal context of our work. The concept of "Formation" will be introduced and explained as a model that embodies notions of "integration", "personal unfolding", layered knowledge of "self", and three interrelated "ways" of development: knowing, doing and being. This model of "Formation" can serve as guidance for all who seek to support the growth of a responsive, multidisciplinary field as our understanding of infant mental health and autism unfolds.

GEN-P501-49 Frank Barrett / John Austin 09:30AM - 12:00PM

System-Wide Organization Development Interventions

This seminar will provide an introductory session on Organization Development interventions intended to have system wide impact. We will learn from a case study using Appreciative Inquiry Summits in the US Navy as well as other whole system change interventions. We will also explore the values, assumptions, and methods that underlie these large group interventions.

GEN-S401-50 Lenneal Henderson / Kitty Epstein 09:30AM - 12:00PM

Life with a Doctorate

This session is focused on what students do and can do with a doctoral degree. Both Epstein and Henderson begin with intensive power points on the variety of options for those with a doctorate and even those in doctoral

programs. Alumni provide many of the cases for this discussion. However, the session also discusses funding opportunities, prospective partnerships and other options for doctoral students. The objective is to prepare these students for their post-doctoral careers, particularly if those options go beyond simply promotion in their current job site.

GEN-P501-51 Miguel Guilarte 09:30AM - 12:00PM

Theory U and Leading System Transformation

Theory U by Otto Scharmer has become a valuable paradigm of leadership practice and research. We explore the dynamics of leadership in letting go of prior assumptions, engaging in deep and focused reflection on the real challenges, exploring new possibilities, and engaging in new directions. We will provide a brief review of similar and competing leadership paradigms in the area of transformative work in organization systems. We will compare and connect these issues with disruptive innovation and other perspectives in the field of practice and research.

GEN-R201-52 Jean-Pierre Isbouts 09:30AM - 12:00PM

Research Question and Argumentation

Formulating a research question around your topic, and articulating a logical and persuasive argument to answer that question, is the backbone of any dissertation. In this seminar, we will discuss various strategies to construct such a narrative arc, covering all chapters of the dissertation.

GEN-R201-53

Valerie Bentz / Annabelle Nelson / Constance Corley / Szabi Ishtai-Zee / Barton Buechner / Pauline Albert

09:30AM - 12:00PM

Contemplative Research and Practice

This seminar discusses the "Grand Transition" in the social and human sciences based on contemplative practice as a basis for research. The discussion will be based on the new Fielding book, *Contemplative Social Research*, edited by Bentz and Giorgino, which features articles by noted social scientists in Europe and North America across disciplines. The contributors to the book and to the contemplative movement contend that transdisciplinary work based on contemplation is necessary to move toward healing human suffering and environmental disasters we are facing.

****ALUMNI SPECIFIC****

GEN-I730-64 Charles McClintock 09:30AM - 12:00PM

ISI Fellows Workshop

Join this dynamic and experienced panel of alumni scholar-practitioners/entrepreneurs/challenge leaders who will share real time work and "life after Fielding" experiences. If you are interested in the current research of alumni and want to know how to stay connected to your Fielding community after you graduate, this is the session for you. ISI Fellows are Fielding alumni whose research and professional projects are supported administratively to help them seek funding and wider recognition for their work.

GEN-S401-54 Abigail Rae 01:00PM - 03:30PM

Literature Reviews & the Fielding Library (HD/ODC)

GEN-S401-55 Jean-Pierre Isbouts 01:00PM - 03:00PM

The Search for the Last Supper: A Scholarly Argument in Film

In the 21st century, scholar-practitioners must use modern media to present their research and serve as effective change agents in society. This 55-minute film, "The Search of the Last Supper," is an example of how a complex argument, buttressed by documentary evidence and interviews with academic peers, can inspire the creation of a thriller-like film. This screening will be preceded by a short introduction, and be followed by Q&A. Ideally; this should be scheduled in the evening.

GEN-R201-56 Dorothy Agger-Gupta / Abigail Lynam 01:00PM - 03:30PM

Advanced Doctoral Competencies: Preparing for the Comps & Dissertation

In this hands-on, interactive workshop, we will discuss the advanced competencies that are essential for the Comprehensive Assessment and the Dissertation.

We will discuss ways that you can evaluate and continue to develop these competencies and consider creative ways to develop these competencies - and to understand and learn from the comments and critiques of your reviewers.

Participants are encouraged to acquire the following two books that will be valuable guides throughout the doctoral studies and the dissertation:

Publication Manual of the American Psychological Association (6th ed.). (2009). Washington, DC: American Psychological Association. Wallace, M., & Wray, A. (2011). Critical reading and writing for postgraduates (2nd ed.). Thousand Oaks, CA: Sage.

GEN-S401-57 Frederick Steier / Patrice Rosenthal 01:00PM - 03:00PM

A Workshop on Humor, Seriously

This workshop explores the importance of humor in organizations, universities and everyday life. In it we will consider explorations of humor, from the Macy Conference session on the Position of Humor in Human Communication, and William Fry's Sweet Madness, to the creative expression of humor in Bill Watterson's Calvin and Hobbes, and related works. Most importantly, we will do this in a way that also brings a sense of humor to our exploration (so let's try not to take ourselves so seriously while still being prepared to learn about humor).

GEN-P501-58 Teresa Marquez-Lopez 01:00PM - 03:30PM

Teaching and Learning in a Global Society

Re-imagining models of teaching and learning for a diverse society has captured the interest of educators and researchers over the past decade. We will examine how to engage with students and apply this knowledge to our research and practice.

GEN-S401-59

Margo Okazawa-Rey / Barbara Mink / Richard Appelbaum / Placida Gallegos / Steven Schapiro / K. Hall / John Austin / Tracy Fisher / Anna DiStefano / Lenneal Henderson

01:00PM - 03:30PM

The Highlander Center & Social Change Movements

The Highlander Research and Education Center is a world-renowned beacon of progressive organizing and widely-sought resource on popular education, with people traveling across the country and the world for a workshop experience at Highlander. We are fortunate to have Highlander's Co-Executive Directors Ash-Lee Woodard Henderson and Rev. Maxfield-Steele lead a workshop for School of Leadership Studies for students, faculty, staff, and alum interested in learning the basic principles of popular education and how to apply the methodology.

GEN-S401-60 Jennifer Edwards 01:00PM - 03:30PM

Statistical Package for the Social Sciences (SPSS), Part II

Students will gain a beginning understanding of how to run statistics using the Statistical Package of the Social Sciences (SPSS), including correlations, paired-samples t-tests, independent-samples t-tests, and other statistical procedures.

****ALUMNI SPECIFIC****

GEN-I730-65 Karen Fields 01:00PM - 04:00PM

Santa Barbara Alumni Regional Network Panel: Creating the professional self

This session will provide participants with insight into the professional paths of several prominent Fielding graduates, along with an interactive opportunity to explore options of interest to those just starting out, or those looking to pivot in their careers.

The session will begin with a panel discussion where attendees will hear firsthand how alumni went about defining their professional goals, and the dynamics behind achieving them. Then, everyone will have an opportunity to

engage in the roundtable of their choice dealing with topics such as "I want to write a book", "I want to lead a non-profit", "I want to start a consulting practice," and "I want to move up in my organization."

Don't miss this chance to get the inside scoop on professional progress from people who've made their mark.

Leads: Karen Fields, Mary Jean Vignone, Diyana Dobberteen, Cheri Gurse, Anne Litwin, John Hoover, Karen Bogart

GEN-R201-61

Dorothy Agger-Gupta / John Austin / Frank Barrett / Patrice Rosenthal / Tojo Thatchenkery / Frederick Steier
04:00PM - 06:00PM

Organization Development: A Concentration of Organization Practice, Theory, Research & Community

You are invited to join in conversation about opportunities and possibilities within the Organization Development Concentration.

In this interactive session, we'll share interests and discuss options and creative ideas for coming together to learn, practice, and research in the important area of Organization Development.

We will plan webinars, consider research projects, and explore new avenues of activities for the coming year.

Possible areas of interest include theories of organization change, emerging approaches to research, current areas of focus in organizations such as diversity, sustainability, and social justice. You might be interested in developing new organizational intervention approaches, understanding the role of coaching, and sustainable organizational designs.

You are welcome to join into this discussion, whether or not you join the OD Concentration.

GEN-I730-62

Steven Schapiro / Placida Gallegos

04:00PM - 06:00PM

Closing Reflection Session for Fall Transformative Learning Seminar

GEN-S401-11

Richard Appelbaum / David Willis / Frederick Steier

04:00PM - 06:00PM

Water, water, everywhere – will there be a drop to drink?

This panel brings awareness to water issues in the Santa Barbara area that reflect global water scarcity and pollution issues. Water quantity and quality issues affect every area of our lives, whether for drinking, cooking, and bathing, to agricultural irrigation, to industrial use, and it's among the most significant of the social and ecological justice issues we face as a civilization. This event will feature a panel that includes water issue experts, government decision-makers, and some of the marginalized, whose voices are not often heard in such discussions. We will also briefly introduce students and the wider community to Fielding's doctoral concentration in social and ecological sustainability, as well as Fielding's Sustainability Working Group, which helped to organize this event.

GEN-I730-70

Jean-Pierre Isbouts / John Austin / Don Jacobs / Kitty Epstein / Valerie Bentz / Keith Melville / David Willis / Miguel Guilarte / Barton Buechner

06:00PM - 07:00PM

Author Book Signing Event

During this hour, Fielding faculty and alumni will present their latest publications in the field of their expertise in the main hallway. Students, faculty and staff can purchase a copy and request an autograph and/or dedication. If you plan to do so, please bring checks or cash.

SATURDAY, JANUARY 13

****ALUMNI SPECIFIC****

GEN-I733-1

Hilary Molina

09:00AM - 10:30AM

President's Breakfast for Graduates

Graduates join together to start graduation day with President Rogers and University Leadership. During this breakfast, graduates will receive graduation day instructions along with their welcome to the Alumni Network gifts! This event is reserved for alumni and new graduates only. Guests are not permitted. Thank you.

GEN-I730-66 Keith Melville / John Dedrick 09:30AM - 12:00PM

Democracy's Dysfunctions

At a time when democratic principles are under attack, this seminar is an occasion to examine why the political system is dysfunctional and what needs to change to fix it. We will explore change strategies for addressing public problems, and our role as engaged scholar-practitioners. This is also an overview for a 10-week spring trimester seminar in Public Policy and Social Action (HOD 825).

GEN-I730-67 Katherine McGraw 09:30AM - 12:00PM

Grantseeking and Grantwriting 101: The Basics

GEN-R201-68 Mary Warren 09:30AM - 12:00PM

Adverse Childhood Experiences Study in Early Childhood Settings

This session discusses the Kaiser Permanente/CDC research into the long term health implications of adverse childhood experiences. Many current societal issues (cradle to prison pipeline, trauma-informed cities, building resilience) can point to their genesis in ACEs. How can early childhood practitioners use the ACE Study to create beneficial childhood experiences (BCEs)?

EDD/IECD Graduation Robing	GEN-I733-2	12:00PM - 01:00PM
EDD/IECD Graduation Ceremony	GEN-I733-4	01:00PM - 03:00PM
HD/ODC Graduation Robing	GEN-I733-3	02:30PM - 03:30PM
HD/ODC Graduation Ceremony	GEN-I733-5	03:30PM - 05:30PM
Graduation Reception	GEN-I733-6	07:30PM - 10:00PM