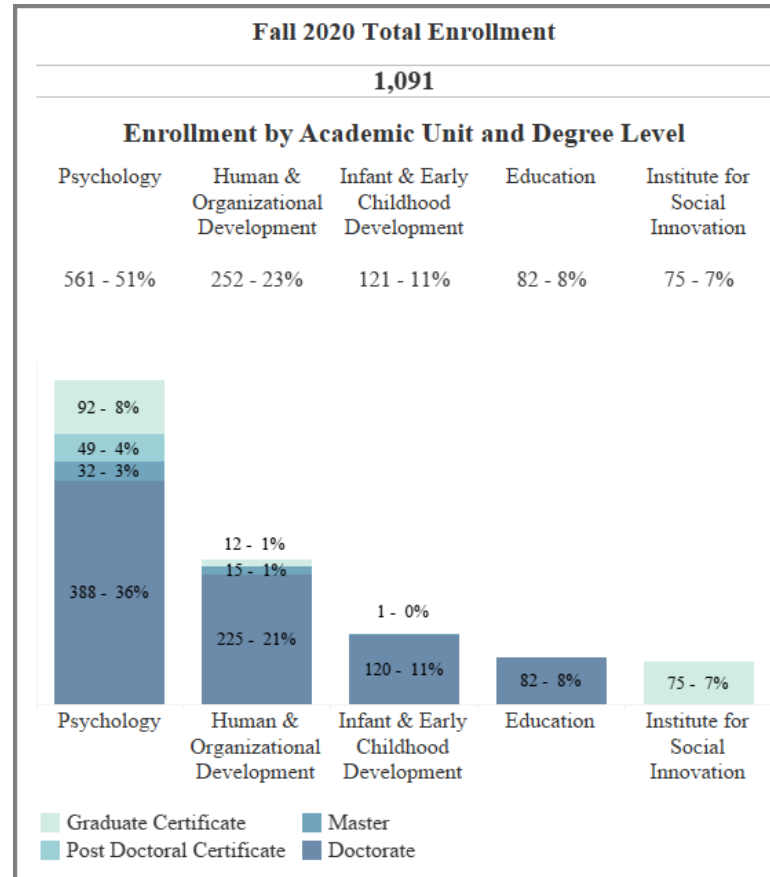
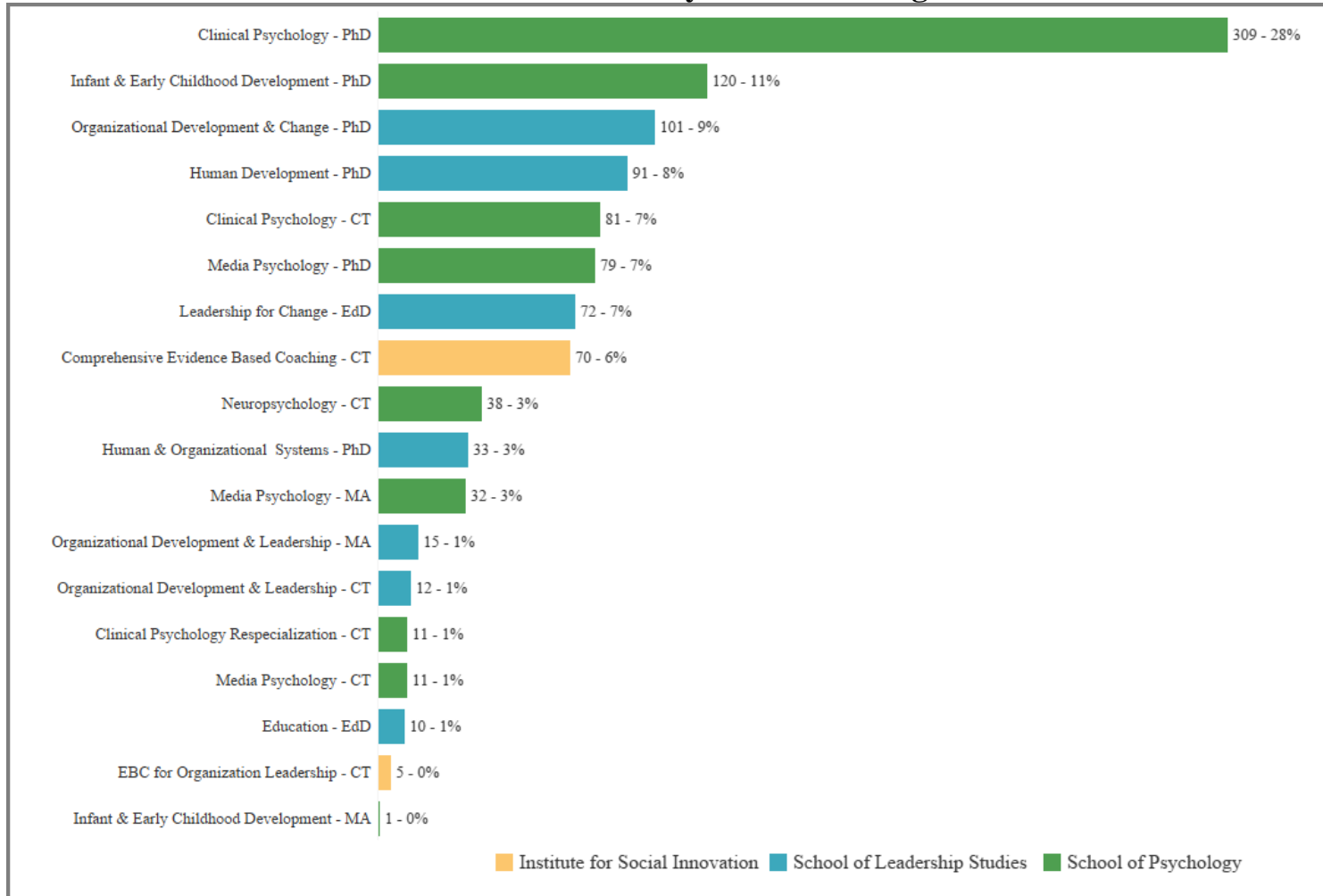


Fall 2020 Enrollment



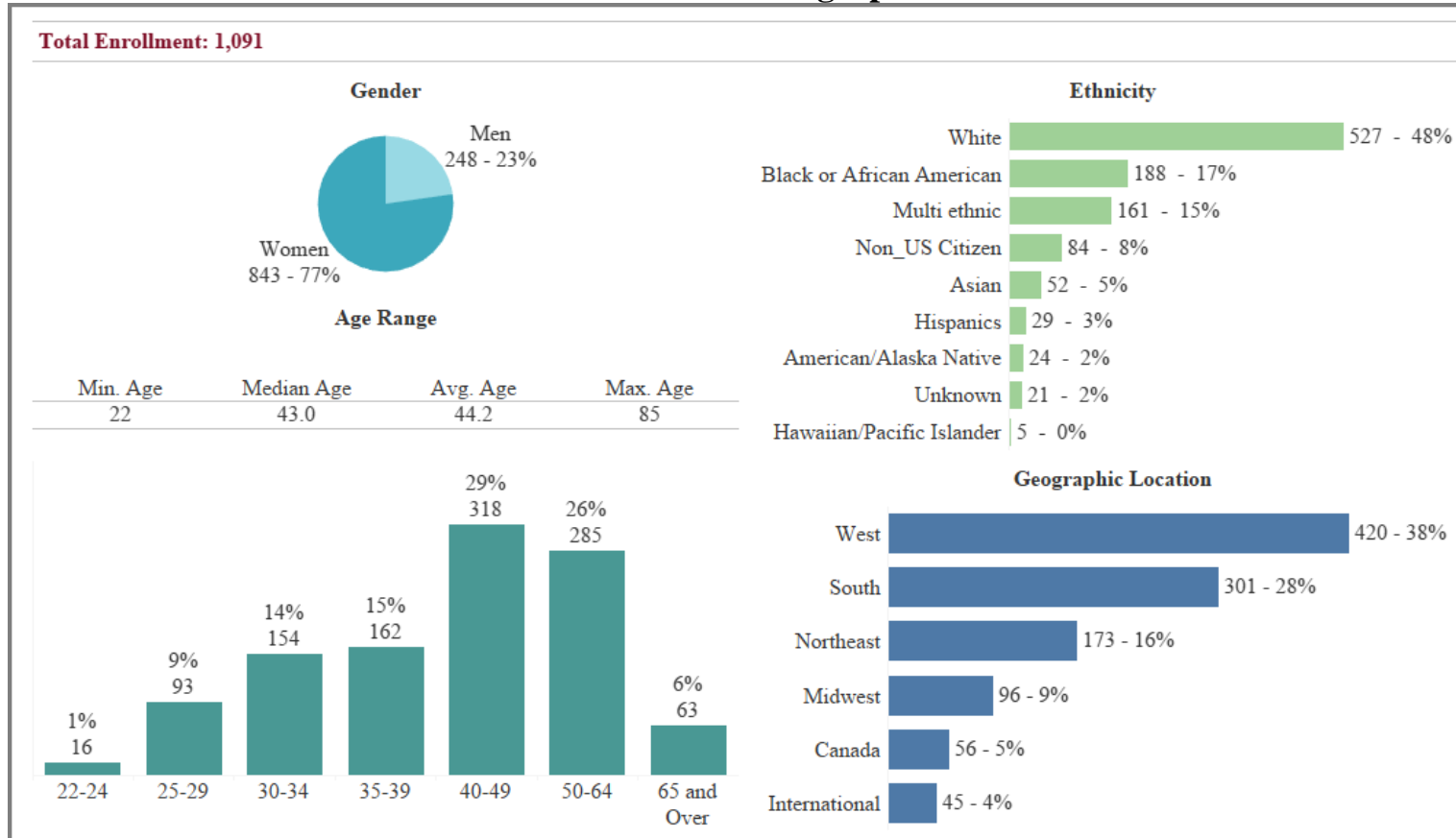
Note: Data is as 10/31/2020 and includes all enrolled students regardless of course registration or leave of absence status.

Fall 2020 Enrollment by Academic Program



Note: Data is as 10/31/2020 and includes all enrolled students regardless of course registration or leave of absence status.

Fall 2020 Students Demographic Profile



Notes: Data is as of 10/31/2020 and includes all enrolled students regardless of course registration or leave of absence status. Ethnicity is only reported for US citizens and resident aliens (green card holders), all other (foreign students with or without a student visa) are classified as non-US citizen. This is independent of their country or residence.

Student Achievement: Retention and Time to Completion

Edds in Education

This includes the EdD in Education and the EdD in Leadership for Change

Retention																								
	Entry Cohort																				TOTAL			
	2009-10		2010-11		2011-12		2012-13		2013-14		2014-15		2015-16		2016-17		2017-18		2018-19					
New Students	44		37		29		45		32		20		21		12		15		22		277			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
2 Year Retention	36	82%	28	76%	23	79%	36	80%	27	84%	18	90%	16	76%	8	67%	13	87%	18	82%	223	81%		
Active							1	2%	1	3%	2	10%	4	19%	2	17%	10	67%	16	73%	36	13%		
Graduated	28	64%	19	51%	18	62%	24	53%	21	66%	14	70%	11	52%	5	42%	3	20%	1	5%	144	52%		
Time to Completion																								
	Years in which Degrees were Conferred																				TOTAL			
	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020					
Graduates	46		40		45		43		26		27		21		17		13		15		293			
Average Time to Degree	6.05		5.61		5.41		6.35		4.88		4.56		4.78		4.13		4.98		5.43		5.41			
Median Time to Degree	5.80		5.20		4.90		5.40		3.35		3.30		3.80		3.80		4.50		4.50		4.60			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Less than 3 Years	4	9%	6	15%	5	11%	5	12%	6	23%	9	33%	1	5%	4	24%	1	8%					41	14%
3 Years	5	11%	8	20%	10	22%	5	12%	8	31%	6	22%	10	48%	5	29%	2	15%	4	27%	63	22%		
4 Years	6	13%	5	13%	8	18%	7	16%	4	15%	4	15%	4	19%	3	18%	7	54%	5	33%	53	18%		
5 Years	9	20%	4	10%	6	13%	5	12%			2	7%	1	5%	3	18%	1	8%	2	13%	33	11%		
6 Years	12	26%	5	13%	4	9%	4	9%			1	4%	3	14%	1	6%			1	7%	31	11%		
7 Years	4	9%	4	10%	5	11%	5	12%	3	12%					1	6%			1	7%	23	8%		
More than 7 Years	6	13%	8	20%	7	16%	12	28%	5	19%	5	19%	2	10%			2	15%	2	13%	49	17%		
Total	46	100%	40	100%	45	100%	43	100%	26	100%	27	100%	21	100%	17	100%	13	100%	15	100%	293	100%		

Notes: data is as of 6/28/2021. Entry and exit cohorts are calculated using academic year (September 1 – August 31). Time to degree excludes time in any prior program at Fielding or elsewhere. It also excludes withdrawal periods but includes leaves of absence. Absence of data should be interpreted as zero.

PhD in Infant and Early Childhood Development

Retention												
	Entry Cohort											
	2014-15		2015-16		2016-17		2017-18		2018-19		TOTAL	
New Students	67		14		26		27		24		158	
	N	%	N	%	N	%	N	%	N	%	N	%
2 Year Retention	61	91%	10	71%	23	88%	22	81%	21	88%	137	87%
	N	%	N	%	N	%	N	%	N	%	N	%
Active	20	30%	5	36%	9	35%	16	59%	19	79%	69	44%
Graduated	34	51%	4	29%	5	19%	2	7%	1	4%	46	29%

Teach-out Cohort Time to Degree

	Years in which Degrees were Conferred													
	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		TOTAL	
Graduates	2		1		9		5		4		4		25	
Average Time to Degree	0.90		1.40		2.36		3.40		4.20		4.90		3.11	
Median Time to Degree	0.90		1.40		2.40		3.50		4.25		5.45		2.90	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Less than 3 Years	2	100%	1	100%	9	100%					1	25%	13	52%
3 Years							5	100%	1	25%			6	24%
4 Years									3	75%			3	12%
5 Years											3	75%	3	12%
Total	2	100%	1	100%	9	100%	5	100%	4	100%	4	100%	25	100%

Regular Cohort Time to Degree

	Years in which Degrees were Conferred							
	2017-2018		2018-2019		2019-2020		TOTAL	
Graduates	1		2		7		10	
Average Time to Degree	2.10		4.10		3.44		3.44	
Median Time to Degree	2.10		4.10		3.30		3.45	
	N	%	N	%	N	%	N	%
Less than 3 Years	1	100%			1	14%	2	20%
3 Years					4	57%	4	40%
4 Years			2	100%	2	29%	4	40%
Total	1	100%	2	100%	7	100%	10	100%

Notes: data is as of 6/28/2021. Entry and exit cohorts are calculated using academic year (September 1 – August 31). Time to degree excludes time in any prior program at Fielding or elsewhere. It also excludes withdrawal periods but includes leaves of absence. Absence of data should be interpreted as zero.



PhDs in Human and Organizational Development

This includes the PhDs in Human Development, Human and Organizational Systems, and Organizational Development and Change

Retention																							
		Entry Cohort																					
		2009-10		2010-11		2011-12		2012-13		2013-14		2014-15		2015-16		2016-17		2017-18		2018-19		TOTAL	
New Students		75		81		52		35		46		47		35		58		44		38		511	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
2 Year Retention		48	64%	63	78%	40	77%	25	71%	35	76%	32	68%	21	60%	42	72%	32	73%	26	68%	364	71%
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Active		4	5%	4	5%	1	2%	4	11%	4	9%	9	19%	9	26%	22	38%	22	50%	23	61%	102	20%
Graduated		27	36%	49	60%	32	62%	18	51%	25	54%	14	30%	8	23%	15	26%	6	14%	2	5%	196	38%
Time to Completion																							
		Years in which Degrees were Conferred																					
		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		TOTAL	
Graduates		31		43		58		65		47		39		57		33		28		30		431	
Average Time to Degree		7.23		6.05		6.86		6.41		6.20		6.78		6.56		6.32		6.16		6.40		6.50	
Median Time to Degree		7.20		5.00		5.70		6.30		5.50		6.50		6.00		5.70		5.65		6.00		5.90	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Less than 3 Years				1	2%	1	2%	5	8%	3	6%	1	3%	3	5%			2	7%	1	3%	17	4%
3 Years		4	13%	4	9%	5	9%	6	9%	5	11%	5	13%	7	12%	6	18%	4	14%	8	27%	54	13%
4 Years		4	13%	15	35%	13	22%	9	14%	12	26%	5	13%	8	14%	8	24%	6	21%	1	3%	81	19%
5 Years		4	13%	6	14%	13	22%	10	15%	6	13%	7	18%	9	16%	4	12%	4	14%	4	13%	67	16%
6 Years		2	6%	6	14%	6	10%	11	17%	10	21%	6	15%	11	19%	6	18%	1	4%	7	23%	66	15%
7 Years		5	16%	5	12%	4	7%	9	14%	2	4%	3	8%	3	5%	2	6%	4	14%	3	10%	40	9%
More than 7 Years		12	39%	6	14%	16	28%	15	23%	9	19%	12	31%	16	28%	7	21%	7	25%	6	20%	106	25%
Total		31	100%	43	100%	58	100%	65	100%	47	100%	39	100%	57	100%	33	100%	28	100%	30	100%	431	100%

Notes: data is as of 6/28/2021. Entry and exit cohorts are calculated using academic year (September 1 – August 31). Time to degree excludes time in any prior program at Fielding or elsewhere. It also excludes withdrawal periods but includes leaves of absence. Absence of data should be interpreted as zero.

PhD in Media Psychology

Retention																							
		Entry Cohort																					
		2009-10		2010-11		2011-12		2012-13		2013-14		2014-15		2015-16		2016-17		2017-18		2018-19		TOTAL	
New Students		20		12		13		20		14		12		21		22		24		20		178	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
2 Year Retention		16	80%	7	58%	10	77%	16	80%	8	57%	10	83%	11	52%	15	68%	21	88%	13	65%	127	71%
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Active		1	5%	1	8%	1	8%	2	10%	1	7%	6	50%	4	19%	9	41%	19	79%	12	60%	56	31%
Graduated		9	45%	4	33%	9	69%	13	65%	5	36%	3	25%	6	29%	2	9%	2	8%			53	30%

Time to Completion																							
		Years in which Degrees were Conferred										TOTAL											
		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		TOTAL	
Graduates		7		7		9		5		14		10		16		5		5		7		85	
Average Time to Degree		5.21		5.14		5.48		6.16		6.84		5.40		5.06		5.50		5.84		6.47		5.71	
Median Time to Degree		4.70		5.10		5.40		6.60		6.65		5.35		4.25		5.90		5.90		7.00		5.40	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Less than 3 Years						1	11%			1	7%	1	10%	1	6%					1	14%	5	6%
3 Years		2	29%	2	29%	1	11%					1	10%	5	31%	1	20%	2	40%	1	14%	15	18%
4 Years		2	29%	1	14%			1	20%	1	7%	1	10%	4	25%							10	12%
5 Years				3	43%	4	44%	1	20%	4	29%	4	40%	3	19%	2	40%	1	20%			22	26%
6 Years		3	43%			1	11%	3	60%	2	14%	1	10%			2	40%	1	20%	1	14%	14	16%
7 Years				1	14%	2	22%			1	7%	2	20%	1	6%					3	43%	10	12%
More than 7 Years										5	36%			2	13%			1	20%	1	14%	9	11%
Total		7	100%	7	100%	9	100%	5	100%	14	100%	10	100%	16	100%	5	100%	5	100%	7	100%	85	100%

Notes: data is as of 6/28/2021. Entry and exit cohorts are calculated using academic year (September 1 – August 31). Time to degree excludes time in any prior program at Fielding or elsewhere. It also excludes withdrawal periods but includes leaves of absence. Absence of data should be interpreted as zero.



PhD in Clinical Psychology

See the Student Admissions Outcomes and Other Data (C-26):

<http://www.fielding.edu/Clinical-Psychology/Student-Admissions-Outcomes-and-Other-Data.pdf>

MA in Organizational Development and Leadership

Retention																						
	Entry Cohort																					
	2009-10		2010-11		2011-12		2012-13		2013-14		2014-15		2015-16		2016-17		2017-18		2018-19		TOTAL	
New Students	49		37		33		38		31		9		22		16		11		11		257	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1 Year Retention	36	73%	31	84%	26	79%	31	82%	27	87%	7	78%	18	82%	13	81%	5	45%	9	82%	203	79%
Active																			3	27%	3	1%
Graduated	30	61%	27	73%	23	70%	28	74%	25	81%	6	67%	16	73%	13	81%	5	45%	5	45%	178	69%

Time to Completion											
	Years in which Degrees were Conferred										
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	TOTAL
Graduates	35	32	34	16	30	26	15	17	6	8	219
Average Time to Degree	2.19	2.20	2.37	2.32	2.16	2.46	2.52	2.33	2.25	2.56	2.31
Median Time to Degree	2.20	2.20	2.20	2.55	2.10	2.55	2.50	2.20	2.10	2.75	2.20

	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
	1 Year			2	6%			1	6%	1	3%											4
2 Years	14	40%	13	41%	13	38%	5	31%	12	40%	5	19%	6	40%	6	35%	2	33%	2	25%	78	36%
3 Years	17	49%	12	38%	14	41%	6	38%	13	43%	20	77%	4	27%	8	47%	3	50%	4	50%	101	46%
4 Years or More	4	11%	5	16%	7	21%	4	25%	4	13%	1	4%	5	33%	3	18%	1	17%	2	25%	36	16%
TOTAL	35	100%	32	100%	34	100%	16	100%	30	100%	26	100%	15	100%	17	100%	6	100%	8	100%	219	100%

Notes: data is as of 6/28/2021. Entry and exit cohorts are calculated using academic year (September 1 – August 31). Time to degree excludes time in any prior program at Fielding or elsewhere. It also excludes withdrawal periods but includes leaves of absence. Absence of data should be interpreted as zero.

MA in Media Psychology

Retention																							
		Entry Cohort																					
		2009-10		2010-11		2011-12		2012-13		2013-14		2014-15		2015-16		2016-17		2017-18		2018-19		TOTAL	
New Students		18		16		25		31		29		24		25		22		20		15		225	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1 Year Retention		15	83%	12	75%	17	68%	23	74%	17	59%	13	54%	15	60%	13	59%	11	55%	12	80%	148	66%
Active								1	3%									2	10%	6	40%	9	4%
Graduated		14	78%	10	63%	16	64%	16	52%	15	52%	10	42%	12	48%	9	41%	6	30%	5	33%	113	50%
Time to Completion																							
		Years in which Degrees were Conferred																					
		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		TOTAL	
Graduates		12		6		16		12		16		6		17		8		12		10		115	
Average Time to Degree		1.78		2.40		1.96		2.05		2.11		2.45		2.39		2.63		2.82		2.09		2.23	
Median Time to Degree		1.70		2.65		1.85		1.90		1.85		2.45		1.90		2.50		2.75		1.85		1.90	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1 Year						1	6%															1	1%
2 Years		8	67%	2	33%	8	50%	7	58%	9	56%	2	33%	10	59%	3	38%	4	33%	5	50%	58	50%
3 Years		4	33%	4	67%	6	38%	3	25%	5	31%	2	33%	2	12%	3	38%	4	33%	3	30%	36	31%
4 Years or More						1	6%	2	17%	2	13%	2	33%	5	29%	2	25%	4	33%	2	20%	20	17%
TOTAL		12	100%	6	100%	16	100%	12	100%	16	100%	6	100%	17	100%	8	100%	12	100%	10	100%	115	100%

Notes: data is as of 6/28/2021. Entry and exit cohorts are calculated using academic year (September 1 – August 31). Time to degree excludes time in any prior program at Fielding or elsewhere. It also excludes withdrawal periods but includes leaves of absence. Absence of data should be interpreted as zero.



For Certificate Programs see Gainful Employment data: <http://www.fielding.edu/gainfulemployment/>