

Student Consumer Information: Student Enrollment and Outcomes

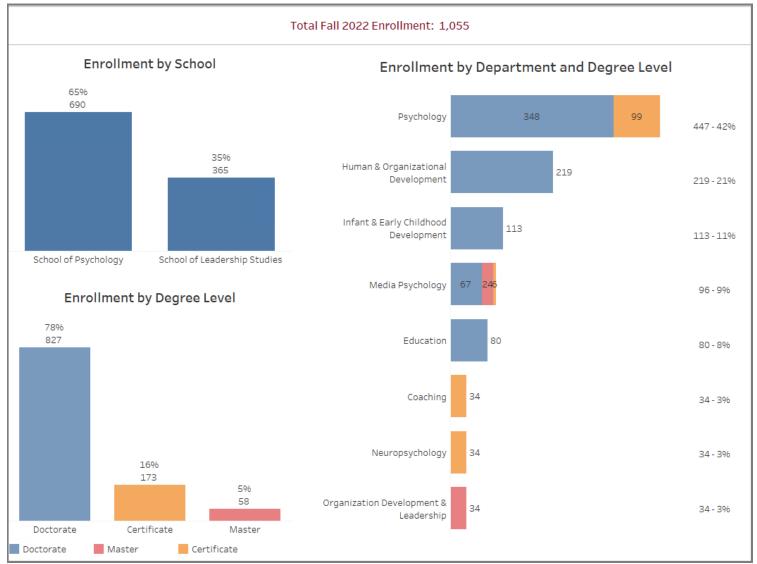
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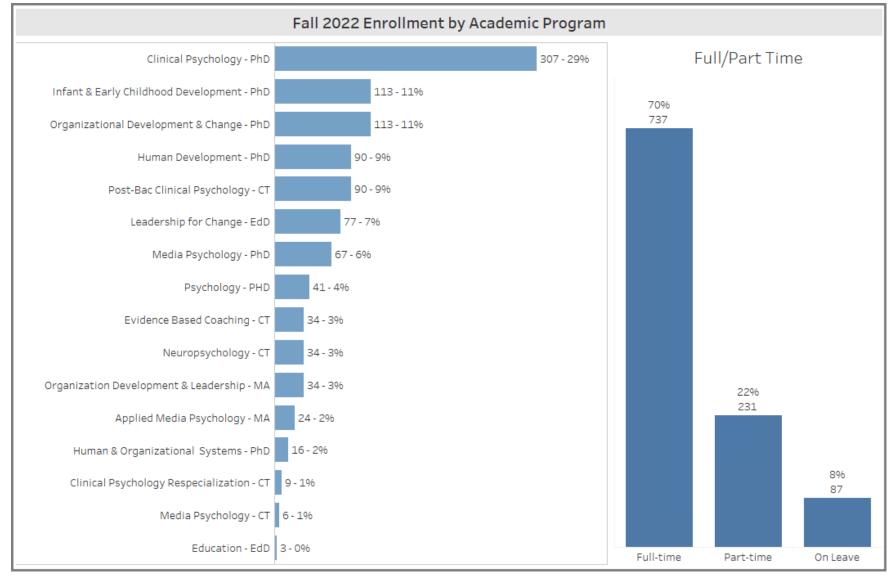
Fall 2022 Enrollment

Enrollment by Academic Units





Fall 2022 Enrollment by Academic Program





Total Fall Enrollment: 1,055 Gender Disability Student of Color 88% 524 - 50% Men White 933 228 - 22% Student of color 443 - 42% Non-US Citizen 69 - 7% 12% Unknown 19 - 2% 122 Women No Disability on File Disability on File Student of Color Race/Ethnicity 827 - 78% 183-41% Black or African American Age Range 168 - 38% Multi-Ethnic 39 - 9% Asian Avg. Age Min. Age Median Age Max. Age Hispanic or Latino/a 33 - 7% 22 43.0 44.2 83 American or Alaska Native 19 - 4% Hawaiian or Pacific Islander 1 - 0% 11 - 1% 22-24 Geographic Location 84 - 8% 25-29 30-34 155 - 15% 390 - 37% West 302 - 29% 35-39 162 - 15% South 180 - 17% Northeast 297 - 28% 40-49 106 - 10% Midwest 297 - 28% 50-64 51-5% Canada 65 and Over 49 - 5% International 26 - 2%

Fall 2022 Students' Demographic Profile



Student Achievement: Retention and Time to Completion

Doctorates

EdDs in Education: EdD in Education and EdD in Leadership for Change

Retention																						
											-	Cohort										
		11-12		12-13		13-14		14-15		15-16		L6-17		L7-18		8-19		19-20		0-21		TAL
New Students		29		45		32		20	2	21	.	12	-	15	-	22	1	15	2	27	2	38
	Ν	%	Ν	%	N	%	N	%	Ν	%	Ν	%	N	%	Ν	%	N	%	Ν	%	N	%
2 Year Retention	23	79%	36	80%	27	84%	18	90%	16	76%	8	67%	13	87%	18	82%	13	87%			172	729
	N	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
Active	1	3%	1	2%			1	5%	3	14%	1	8%	9	60%	15	68%	13	87%	22	81%	66	289
Graduated	18	62%	24	53%	21	66%	15	75%	12	57%	6	50%	4	27%	1	5%					101	429
Withdrawn	10	34%	20	44%	11	34%	4	20%	6	29%	5	42%	2	13%	6	27%	2	13%	5	19%	71	309
	2012	-2013	2013	8-2014	2014	-2015	2015	-2016		rs in whi -2017	_	rees we -2018		erred -2019	2019	-2020	2020	-2021	2021	-2022	TO	TAL
									Year	rs in whi	ch Deg	rees we	re Conf	erred								
Graduate Count		-2013		-2014 13		-2015		2016		-2017		-2018		13		-2020		11		-2022 B		26
Average	5.	41	6	.35	4.	88	4.	.56	4.	78	4.	13	4.	.98	5.	43	5.	.47	4.	88	5.	.23
Median	4.	90	5	.40	3.	35	3.	.30	3.	80	3.	80	4.	.50	4.	50	4.	.40	4.	45	4.	.40
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
Less than 3 Years	5	11%	5	12%	6	23%	9	33%	1	5%	4	24%	1	8%			3	27%			34	159
3 Years	10	22%	5	12%	8	31%	6	22%	10	48%	5	29%	2	15%	4	27%	1	9%	1	13%	52	239
4 Years	8	18%	7	16%	4	15%	4	15%	4	19%	3	18%	7	54%	5	33%	2	18%	4	50%	48	219
5 Years	6	13%	5	12%			2	7%	1	5%	3	18%	1	8%	2	13%	1	9%	2	25%	23	10
6 Years	4	9%	4	9%			1	4%	3	14%	1	6%			1	7%	1	9%			15	79
7 Years	5	11%	5	12%	3	12%					1	6%			1	7%			1	13%	16	79
More than 7 Years	7	16%	12	28%	5	19%	5	19%	2	10%			2	15%	2	13%	3	27%			38	179
Total	45	100%	43	100%	26	100%	27	100%	21	100%	17	100%	13	100%	15	100%	11	100%	8	100%	226	100



PhD in Infant and Early Childhood Development

								Entry	Cohort							
	201	14-15	201	15-16	201	16-17	201	7-18	201	18-19	201	.9-20	202	0-21	TO	TAL
New Students		5	:	14		26	2	27	2	24	2	23	3	33	1	52
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
2 Year Retention	4	80%	10	71%	23	88%	22	81%	20	83%	17	74%			96	63%
	N	%	N	%	N	%	N	%	N	%	Ν	%	N	%	Ν	%
Active	1	20%	4	29%	7	27%	13	48%	13	54%	17	74%	28	85%	83	55%
Graduated	3	60%	5	36%	6	23%	3	11%	2	8%					19	139
Withdrawn	1	20%	5	36%	13	50%	11	41%	9	38%	6	26%	5	15%	50	33%

Time to Completion

					Years	in which Degr	ees were Con	ferred				
	2017	-2018	2018	-2019	2019	-2020	2020	-2021	2021	-2022	TO	TAL
Graduate Count	:	1	1	2		7		7		5	2	23
Average	2.	10	4.	10	3.	44	4.	36	3.	65	3.	.77
Median	2.	10	4.	10	3.	30	4.	40	3.	00	3.	.80
	Ν	%	Ν	%	N	%	Ν	%	Ν	%	N	%
Less than 3 Years	1	100%			1	14%	1	14%	1	17%	4	17%
3 Years					4	57%	2	29%	3	50%	9	39%
4 Years			2	100%	2	29%	2	29%			6	26%
5 Years							1	14%	2	33%	3	13%
6 Years							1	14%			1	4%
Total	1	100%	2	100%	7	100%	7	100%	6	100%	23	100%

Prepared by the Office of Institutional Research



PhDs in Human and Organizational Development: Human Development, Human and Organizational Systems, and Organizational Development and Change

Retention																						
											Entry	Cohort										
	20	11-12	20	12-13	201	13-14	201	14-15	201	15-16	20	16-17	201	17-18	201	8-19	201	9-20	202	20-21	TO	TAL
New Students		52		35	-	46	-	47	3	35		58	4	44	3	38	4	10		76	4	71
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	N	%	N	%	Ν	%	N	%	N	%	Ν	%
2 Year Retention	40	77%	25	71%	35	76%	32	68%	21	60%	42	72%	32	73%	26	68%	27	69%	1	1%	281	609
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Active	1	2%	3	9%	2	4%	8	17%	7	20%	18	31%	17	39%	21	55%	25	64%	63	83%	165	359
Graduated	32	62%	19	54%	26	57%	17	36%	10	29%	18	31%	10	23%	4	11%	1	3%	1	1%	138	299
Withdrawn	19	37%	13	37%	18	39%	22	47%	18	51%	22	38%	17	39%	13	34%	13	33%	12	16%	167	369
	2012	-2013	2013	8-2014	2014	-2015	2015	5-2016		rs in whi -2017	_	-2018		-2019	2019	-2020	2020	-2021	2021	-2022	то	TAL
Time to Comp	letion																					
Graduate Count		58	e	55	4	17	3	39	5	57		33	2	28	-	30	-	33	2	27	4	17
Average	6	.86	6.	.41	6.	.20	6.	.78	6.	56	6	32	6.	16	6.	40	6	.22	6	.11	6.	45
Median	5.	.70	6.	.30	5.	50	6.	.50	6.	00	5.	70	5.	65	6.	00	4	.70	5	.30	5.	90
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
Less than 3 Years	1	2%	5	8%	3	6%	1	3%	3	5%			2	7%	1	3%	5	15%	1	4%	22	5%
3 Years	5	9%	6	9%	5	11%	5	13%	7	12%	6	18%	4	14%	8	27%	6	18%	2	7%	54	139
4 Years	13	22%	9	14%	12	26%	5	13%	8	14%	8	24%	6	21%	1	3%	6	18%	6	22%	74	189
5 Years	13	22%	10	15%	6	13%	7	18%	9	16%	4	12%	4	14%	4	13%	4	12%	5	19%	66	16
6 Years	6	10%	11	17%	10	21%	6	15%	11	19%	6	18%	1	4%	7	23%	2	6%	5	19%	65	16
7 Years	4	7%	9	14%	2	4%	3	8%	3	5%	2	6%	4	14%	3	10%	1	3%	3	11%	34	89
More than 7 Years	16	28%	15	23%	9	19%	12	31%	16	28%	7	21%	7	25%	6	20%	9	27%	5	19%	102	24
																						1

 65
 100%
 47
 100%
 39
 100%
 57
 100%
 33
 100%
 28
 100%
 30
 100%
 33
 100%
 417
 100%

58 100%

Total



PhD in Psychology with an emphasis in Media and Technology

											Entry	Cohort										
	201	1-12	201	12-13	201	L3-14	201	4-15	201	5-16		.6-17	201	7-18	201	8-19	201	9-20	202	0-21	то	TAL
New Students		13		20		14	1	12	2	21	1	22	2	24	2	20	1	1	1	.4	1	71
	N	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
2 Year Retention	10	77%	16	80%	8	57%	10	83%	11	52%	15	68%	21	88%	13	65%	6	55%			110	64
	N	%	Ν	%	Ν	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	9
Active			1	5%	1	7%	5	42%	2	10%	6	27%	16	67%	11	55%	7	64%	13	93%	62	36
Graduated	10	77%	14	70%	5	36%	4	33%	7	33%	4	18%	5	21%	1	5%					50	299
Withdrawn	3	23%	5	25%	8	57%	3	25%	12	57%	12	55%	3	13%	8	40%	4	36%	1	7%	59	359

Time to Completion

									Year	rs in whi	ch Degr	rees wer	re Conf	erred								
	2012	-2013	2013	-2014	2014	-2015	2015	-2016	2016	-2017	2017	-2018	2018	-2019	2019	-2020	2020	-2021	2021	-2022	TO	TAL
Graduate Count		9		5	1	.4	1	.0	1	.6	5	5		5		7	1	12		9	9	92
Average	5.	48	6.	16	6.	84	5.	40	5.	06	5.	50	5.	.84	6.	47	5.	28	6.	12	5.	.78
Median	5.	40	6.	60	6.	65	5.	35	4.	25	5.9	90	5.	.90	7.	00	5.	20	5.	60	5	.45
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
Less than 3 Years	1	11%			1	7%	1	10%	1	6%					1	14%					5	5%
3 Years	1	11%					1	10%	5	31%	1	20%	2	40%	1	14%	4	33%	1	11%	16	179
4 Years			1	20%	1	7%	1	10%	4	25%							1	8%	2	22%	10	119
5 Years	4	44%	1	20%	4	29%	4	40%	3	19%	2	40%	1	20%			4	33%	3	33%	26	289
6 Years	1	11%	3	60%	2	14%	1	10%			2	40%	1	20%	1	14%	2	17%	1	11%	14	159
7 Years	2	22%			1	7%	2	20%	1	6%					3	43%					9	109
More than 7 Years					5	36%			2	13%			1	20%	1	14%	1	8%	2	22%	12	139
Total	9	100%	5	100%	14	100%	10	100%	16	100%	5	100%	5	100%	7	100%	12	100%	9	100%	92	1009



See the Student Admissions Outcomes and Other Data (C-26): http://www.fielding.edu/Clinical-Psychology/Students-Admissions-Outcomes-and-Other-Data.pdf



Masters

MA in Organizational Development and Leadership

Retention																						
											Entry	Cohort										
	20	11-12	20	12-13	201	13-14	20	14-15	203	15-16	201	.6-17	203	L7-18	201	8-19	201	9-20	202	0-21	то	TAL
New Students		32		38		31		9		22	:	16		11	:	11		6	2	20	1	96
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
1 Year Retention	25	78%	31	82%	27	87%	7	78%	18	82%	13	81%	5	45%	9	82%	5	83%	1	5%	141	729
Active																	1	17%	17	85%	18	9%
Graduated	22	69%	28	74%	25	81%	6	67%	16	73%	13	81%	5	45%	8	73%	3	50%			126	649
Withdrawn	10	31%	10	26%	6	19%	3	33%	6	27%	3	19%	6	55%	3	27%	2	33%	3	15%	52	279
									Yea	r <mark>s in wh</mark> i	ich Deg	rees we	re Conf	erred								
	2012	2-2013	2013	3-2014	2014	-2015	2015	5-2016		-2017	_	-2018		-2019	2019	-2020	2020	-2021	2021	-2022	то	TAL
Graduate Count	:	34	:	16	з	30	2	26	1	15	1	.7		6		8		9	3	4	1	95
Average	2	.37	2	.32	2.	.16	2	.46	2	.52	2.	33	2	.25	2.	56	2.	21	1.	15	2.	14
Median	2	.20	2	.55	2.	.10	2	.55	2	.50	2.	20	2	.10	2.	75	2.	20	1.	10	2.	20
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
1 Year			1	6%	1	3%															2	1%
2 Years	13	38%	5	31%	12	40%	5	19%	6	40%	6	35%	2	33%	2	25%	2	22%	32	94%	85	449

4

5

15

27%

33%

100%

8

3

17

47%

18%

100%

3

1

6

50%

17%

100%

50%

25%

100%

4

2

8

6

1

9

67%

11%

100%

2

34

6%

100%

80

28

195

41%

14%

100%

41%

21%

100%

6

4

38%

25%

16 100%

13

4

30

43%

13%

100%

20

1

77%

4%

26 100%

14

7

34

3 Years

TOTAL

4 Years or More



MA in Applied Media Psychology

Retention																						
	20	11 10	20	10.10	20	12.14	20	14.15	20	15.16	-	Cohort	201	7.10	201	0.10	201	0.00	202	0.01	TO	T.4.1
New Students		11-12 25		12-13 31		13-14 29		1 4-15 24		15-16 24		1 6-17 22		1 7-18 20		1 8-19		19-20 16		0-21 .3		TAL 19
New Students							-		1												2	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1 Year Retention	17	68%	23	74%	17	59%	13	54%	15	63%	13	59%	11	55%	12	80%	11	69%	9	69%	141	64%
Active			1	3%											3	20%	5	31%	10	77%	19	9%
Graduated	16	64%	16	52%	15	52%	10	42%	12	50%	9	41%	7	35%	8	53%	3	19%			96	44%
Withdrawn	9	36%	14	45%	14	48%	14	58%	12	50%	13	59%	13	65%	4	27%	8	50%	3	23%	104	47%
Graduate Count Average	:	2- 2013 16 .96	:	3-2014 12 .05	1	- 2015 16 .11		6 45	1	5 -2017 17 .39		- 2018 8 63	1	8- 2019 12 .82	1	- 2020 LO 09		- 2021 8 .08	1	- 2022 .2 85	1	TAL 17 .39
Median	1	.85	1	.90	1	.85	2	.45	1	.90	2.	50	2.	.75	1	85	2.	.75	2.	65	2.	.00
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
1 Year	1	6%																			1	1%
2 Years	8	50%	7	58%	9	56%	2	33%	10	59%	3	38%	4	33%	5	50%	3	38%	4	33%	55	47%
3 Years	6	38%	3	25%	5	31%	2	33%	2	12%	3	38%	4	33%	3	30%	1	13%	2	17%	31	26%
4 Years or More	1	6%	2	17%	2	13%	2	33%	5	29%	2	25%	4	33%	2	20%	4	50%	6	50%	30	26%
TOTAL	16	100%	12	100%	16	100%	6	100%	17	100%	8	100%	12	100%	10	100%	8	100%	12	100%	117	100%



Certificates

Certificates in Evidence-Based Coaching

Retention																						
											Entry	Cohort										
	20	11-12	20	12-13	201	13-14	201	L4-15	20	15-16	201	16-17	201	7-18	201	8-19	201	9-20	202	0-21	TO	TAL
New Students		47		67	(51	(60		42	3	33	3	37	З	36	5	0	e	57	5	00
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
1 Year Retention	38	81%	55	82%	53	87%	53	88%	36	86%	28	85%	34	92%	28	78%	45	90%	58	87%	428	86%
Active									1	2%	1	3%			1	3%	2	4%	39	58%	44	9%
Graduated	36	77%	55	82%	52	85%	50	83%	35	83%	27	82%	30	81%	26	72%	43	86%	21	31%	375	759
Withdrawn	11	23%	12	18%	9	15%	10	17%	6	14%	5	15%	7	19%	9	25%	5	10%	7	10%	81	16%
Time to Degre										rs in whi	_											
lime to Degre		-2013	2013	3-2014	2014	-2015	2015	-2016			_				2019	-2020	2020	-2021	2021	-2022	TO	TAL
Graduate Count	2012	2- 2013 39		3- 2014		- 2015		-2016	2016	rs in whi 5- 2017 34	2017	rees we -2018 23	2018	erred -2019		-2020		- 2021 -3		- 2022 4		TAL
	2012	39	5	54	5	6	4	17	2016	5 -2017 34	2017	- 2018 23	2018	- 2019 9	3	3	4	13	9)4	4	52
	2012		5		5		4		2016	5-2017	2017	-2018	2018	-2019	3		4		9		4	
Graduate Count	2012	39	5	54	5	6	4	17	2016	5 -2017 34	2017 2 1.	- 2018 23	2018 2 1.	- 2019 9	3	3	4	13	9)4	4	52
Graduate Count Average	2012	89 .14	5	54 .07	5	6 04	4	17 06	2016	5- 2017 34 .14	2017 2 1.	2 -2018 23 26	2018 2 1.	- 2019 19 27	3	3 28	4	13 17	9	94 07	4	52 12
Graduate Count Average	2012	39 14 10	5 1. 1.	54 .07 .10	5 1. 1.	6 04 10	4 1. 1.	17 06 10	2016 : 1 1	- 2017 34 .14 .10	2017 2 1.	23 26 10	2018 2 1. 1.	- 2019 29 27 20	3 1. 1.	3 28 20	4 1. 1.	13 17 10	9 1. 1.	94 07 30	4	52 12 10
Graduate Count Average Median 1 Year	2012 3 1. 1. N	39 14 10 %	5 1. 1. N	54 .07 .10 %	5 1. 1. N	6 04 10 %	4 1. 1. N	17 06 10 %	2016 3 1 1 N	5-2017 34 .14 .10 %	2017 2 1.	23 26 10	2018 2 1. 1.	- 2019 29 27 20	3 1. 1. N	3 28 20 %	4 1. 1. N	13 17 10 %	9 1. 1. N	94 07 30 %	4: 1. 1. N	52 12 10 % 19%
Average Median	2012 3 1. 1. 1. 2	89 14 10 <u>%</u> 5%	1. 1. N 8	54 .07 .10 % 15%	5 1. 1. N 19	6 04 10 <u>%</u> 34%	4 1. 1. N 8	17 06 10 % 17%	2016 : 1 1 N 8	5-2017 34 14 10 <u>%</u> 24%	2017 2 1. 1. N	-2018 23 26 10 %	2018 2 1. 1. N	-2019 99 27 20 %	3 1. 1. N 5	3 28 20 % 15%	4 1. 1. N 3	13 17 10 % 7%	9 1. 1. N 35	94 07 30 <u>%</u> 37%	4 1. 1. N 88	52 12 10 %

100% 34 100% 23 100% 29

100%

33 100%

43

100% 94

See notes at the end of the document.

39

TOTAL

Prepared by the Office of Institutional Research

100% 54

100%

56

100% 47

100% 452 100%



Certificate in Media Psychology

Retention																						
											Entry	Cohort										
	20	11-12	20	12-13	201	3-14	20	14-15	20	15-16	201	L6-17	20	17-18	201	8-19	201	9-20	202	0-21	TO	TAL
New Students										33		11		8	1	.2	1	.1		7	8	32
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
1 Year Retention									24	44%	8	15%	5	9%	6	11%	6	11%	5	9%	54	100%
Active																			2	29%	2	2%
Graduated									24	73%	8	73%	4	50%	5	42%	6	55%	3	43%	50	61%
Withdrawn									9	27%	3	27%	4	50%	7	58%	5	45%	2	29%	30	37%
Graduate Count	2012	-2013	2013	-2014	2014	-2015		5- 2016 21	_	5- 2017 4		7-2018	2018	3-2019 6		- 2020 3		- 2021		- 2022 3		TAL
Graduate Count							4	21		4		/		0						<u> </u>		
								50	0	02	1	00	0	72								
Average							0	.50	0	.83	1.	00	0	.73		23		99		97		.76
Average Median								.50 .50		.83 .90		00 90		.73 .75	1.		0.		0.		0.	
	N	%	N	%	N	%									1.	23	0.	99	0.	97	0.	.76
	N	%	N	%	N	%	0	.50	0	.90	0.	90	0	.75	1.	23 20	0. 0.	99 90	0.	97 00	0.	.76 .60
Median	N	%	N	%	N	%	0 N	.50 %	O N	.90 %	0. N	90 %	0 N	.75	1.	23 20	0. 0. N	99 90 %	0. 1. N	97 00 %	0. 0. N	.76 .60 %



Certificate in Neuropsychology

											Entry	Cohort										
	20	11-12	20	12-13	201	3-14	20	14-15	20	15-16	201	16-17	20	17-18	201	8-19	201	9-20	202	20-21	TO	TAL
New Students		11		13		18		14		19		11		12	1	L 4	1	1	1	17	1	40
	N	%	Ν	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1 Year Retention	9	7%	11	9%	15	12%	13	11%	17	14%	9	7%	11	9%	12	10%	10	8%	14	12%	121	1009
Active									1	5%					2	14%	7	64%	12	71%	22	16%
Graduated	5	45%	8	62%	13	72%	13	93%	12	63%	9	82%	7	58%	8	57%	3	27%			78	56%
Withdrawn	6	55%	5	38%	5	28%	1	7%	6	32%	2	18%	5	42%	4	29%	1	9%	5	29%	40	29%
Graduate Count	1	2																				
Average	3.			.90		1		.40		35		5		8 .59		.3 97		9 59		.71		04 .76
Average Median		10 80	1		2.		2		3	1 35 30	2.	5 08 00	2	8 .59 .00	2.	.3 97 30	3.		2.		2.	
		10	1	.90	2.	31	2	.40	3	35	2.	08	2	.59	2.	97	3.	59	2.	.71	2.	.76
	2	10 80	1	.90 .90	2.	31 90	2	.40 .90	3.	35 30	2. 2.	08	2	.59	2. 2.	97 30	3.	59 50	2.	.71	2.	.76
Median	2. N	10 80 %	1 1 N	.90 .90 %	2. 1. N	31 90 %	2 1 N	.40 .90 %	3.	35 30	2. 2.	08	2	.59	2. 2.	97 30	3.	59 50	2.	.71	2. 2. N	.76 .00 %
Median 2 Years	2. N 3	10 80 % 23%	1 1 N	.90 .90 %	2. 1. N 8	31 90 % 73%	2 1 N 10	.40 90 % 63%	3 2 N	35 30 %	2. 2. N	08 00 %	2 2 N	.59 .00 %	2. 2. N	97 30 %	3. 3. N	59 50 %	2. 2. N	71 80 %	2. 2. N 27	.76 .00 % 26%



Certificate of Respecialization in Clinical Psychology

Retention																						
	Entry Cohort																					
	201	1-12	201	L2-13	201	3-14	201	.4-15	201	5-16	201	6-17	201	7-18	201	8-19	201	9-20	202	0-21	TOTAL	
New Students	1		3		3		2				2				4		2		5		22	
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
1 Year Retention	1	5%	2	11%	3	16%	2	11%			2	11%			3	16%	2	11%	4	21%	19	100
Active															3	75%	1	50%	3	60%	7	329
Graduated	1	100%	2	67%	3	100%	1	50%			2	100%									9	419
Withdrawn			1	33%			1	50%							1	25%	1	50%	2	40%	6	279

Time to Degree

									Yea	rs in whi	ich Deg	rees we	re Cont	ferred								
	2012-2013 2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		то	TAL		
Graduate Count		1		2				1	3		4		2		2		1				1	16
Average	5	.40	5	5.45			7.20		6.33		5.03		4.80		7	.80	4.	80			5	.79
Median	5.40		5.45				7.20		5.30		4.40		4.80		7.80		4.80				5	.10
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
4 Years or More	1	100%	2	100%			1	100%	3	100%	4	100%	2	100%	2	100%	1	100%			16	100%
TOTAL	1	100%	2	100%			1	100%	3	100%	4	100%	2	100%	2	100%	1	100%			16	100%



Postbaccalaureate Certificate in Clinical Psychology

Retention																						
	Entry Cohort																					
	201	1-12	201	12-13	201	.3-14	201	4-15	201	5-16	201	6-17	201	7-18	201	8-19	201	9-20	202	0-21	TOTAL	
New Students					21		51		64		67		65		70		56		132		526	
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
1 Year Retention					15	5%	35	11%	41	13%	45	14%	36	12%	40	13%	33	11%	66	21%	311	100
Active							-				1	1%			1	1%	2	4%	38	29%	42	89
Graduated					12	57%	33	65%	37	58%	37	55%	29	45%	36	51%	25	45%	26	20%	235	45
Withdrawn					9	43%	18	35%	27	42%	29	43%	36	55%	33	47%	29	52%	68	52%	249	47

Time to Degree

									Yea	rs in whi	ich Deg	rees we	re Conf	erred								
	2012	2012-2013		2013-2014		2014-2015 27		2015-2016 30		2016-2017 32		2017-2018 35		2018-2019 24		2019-2020		2020-2021		-2022	TOTAL 274	
Graduate Count																37	40		49 1.14			
Average					0.70		0.89		1.07		1.12		1.07		1.07						1.	.05
Median						0.60		0.90		1.00		1.00		1.00		00	1.00		1.00		1.00	
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
1 Year					22	81%	19	63%	2	6%	2	6%	1	4%	3	8%			3	6%	52	199
2 Years					5	19%	11	37%	30	94%	30	86%	23	96%	34	92%	37	93%	44	90%	214	789
3 Years											3	9%					2	5%	2	4%	7	3%
4 Years or More																	1	3%			1	0%
TOTAL					27	100%	30	100%	32	100%	35	100%	24	100%	37	100%	40	100%	49	100%	274	1009



Notes

Fall Enrollment data is as of 10/31/2022 and include all enrolled students regardless of course registration or leave of absence status.

Ethnicity is only reported for US citizens and resident aliens (green card holders), all others (foreign students with or without a student visa) are classified as non-US citizens. This is independent of their country of residence.

Students of color: students who identify with at least one of the following race/ethnicities: American/Alaska Native, Asian, Black or African American, Hawaiian /Pacific Islander, and Hispanic or Latino/a.

Retention data is as of 4/27/22.

Entry and exit cohorts are calculated using an academic year (September 1 – August 31).

Time to degree excludes time in any prior program at Fielding or elsewhere. It also excludes withdrawal periods but includes leaves of absence.

The tables for the PhD in Infant and Early Childhood Developments only include students who first enrolled in this program at Fielding Graduate University.

The absence of data should be interpreted as zero.