
Transfer Credit/Articulation Handbook

Fall 2024-Summer 2025

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Transfer Credit: University-Wide Policy

At the time of admission to a Fielding Graduate University academic program, Fielding will evaluate requests for transfer credit by admitted students based on previous coursework completed at other regionally accredited institutions. Applicants who have international degrees/credit will need to submit an external agency conduct a course-by-course evaluation of their international transcripts before Fielding will evaluate such credit for transfer. The Fielding Admission Offices can provide information about those evaluation agencies that Fielding utilizes and has approved to provide such evaluations.

Fielding Graduate University programs require that the institutional credits being evaluated for transfer be regionally accredited by a US regional accrediting agency, or, if an international degree program, that the international degree be evaluated by an approved independent agency as equivalent to a US regionally accredited degree as determined through an official course-by-course evaluation by an approved independent international transcript evaluation agency.

Applicants who have international degrees/credit will need to have a course-by-course evaluation of their international transcripts and degree determined as before Fielding will evaluate such credit for transfer. The Fielding Admission Offices can provide information about those evaluation agencies that Fielding utilizes and has approved to provide such evaluations.

Previous course work must be evaluated for transfer credit by the program's Admission Committee as equivalent to a course in that program's curriculum. The university policy is that such courses must have been completed within no longer than the past eight (8) years. Individual programs may set shorter time limits. The program policies can be found in the program specific sections of this handbook.

Generally, students are required to complete course work and requirements as described in program materials. However, prior experiential learning may be utilized to demonstrate competence for courses in certain programs.

Enrolled students, who are not granted transfer credit upon admission to Fielding Graduate University, may petition via the **Degree Audit Adjustment policy** for an exemption of a specific requirement based upon other types of prior work or experience.

Notice Concerning Transferability of Credits and Credentials Earned at Our Institution

Acceptance of the degree or certificate and the transferability of credits you earn at Fielding Graduate University is at the complete discretion of an institution to which you may seek to transfer. If the credits that you earn at Fielding are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason you should make certain that your attendance at Fielding will meet your educational goals. This may include contacting an institution to which you may seek to transfer to determine if your credits, degree or certificate will transfer.

Transfer Credit Policy: Applied Psychological Science PhD program

Incoming students to the PhD program in Psychology with an emphasis in Applied Psychological Science are eligible to receive up to 20 units of transfer credit based on the following qualifications:

- Courses must have been taken at a master's level or above at a regionally accredited institution within the last 5 years.
- Grades in the courses must be "B" or better (3.0 or better on a 4-point scale).
- Courses must be equivalent to a current course in the current program curriculum and must meet the competencies and learning objectives of the relevant course.
- There must be at least one scholarly paper except for the two required courses in statistics. A portion of the readings needs to come from primary sources (i.e., reading authors and research articles in the original).
- Assessment solely by exams is not sufficient.
- The student must be able to produce the syllabi for the courses proposed for transfer.

Transfer credits will be awarded at the time of admission to the graduate program. There will be no retroactive granting of transfer credits for students currently in the program.

Transfer Credit Policy: Clinical Psychology PhD program

Students who enter the Clinical Psychology doctoral program are eligible to receive up to 12 units of transfer credits from previous graduate institutions based on the following qualifications:

- Courses must be taken in a master's or doctoral program from the psychology department of a regionally accredited college, university, or professional school. In general, such courses have been assigned a PSY prefix to the course number.
- Courses must be taken within the past five years.
- Grades in the courses must be B or better.
- The course content must be judged equivalent to a current course in the Fielding Clinical Psychology Program curriculum.
- There must be at least one scholarly paper. Assessment solely by exams is not sufficient. A significant portion of the readings needs to come from primary sources (reading authors and research articles in the original). Additionally, the course must meet the competencies and learning objectives of the relevant Fielding course.
- These transfer units can only be applied as credit for courses numbered PSY 702, 703, 705-708, 711B, 712.

The rules and procedures for determining transfer credits are as follows:

- Transfer credits will only be awarded at the time of admission to the graduate program. There will be no retroactive granting of transfer credits for students currently in the program.
- Transfer credits must be requested by incoming students upon submission of enrollment materials. Decisions regarding transfer of credits will be made by the Clinical Psychology Program Director and processed by the Registrar's Office. A general procedural rule guiding the decision is relatively automatic transfer of credits from accredited doctoral programs and more careful review of course content and assignments from MA or MS programs. Incoming students will be informed of decisions regarding transfer credit requests at or before the New Student Orientation in Santa Barbara.

Transfer credit allows students to take more elective units. Even with transfer credit, the minimum time to graduation remains five years given the sequencing of clinical training requirements.

Transfer Credit Policy: EdD doctoral program

Incoming students to the EdD program are eligible to receive up to 20 units of transfer credit based on the following qualifications:

- Courses must be taken at a Master's level or above at a regionally accredited institution or they must be part of a formal articulation agreement with a regionally accredited master's program.
- Courses must be taken within the last 8 years.
- Grades in the courses must be "B" or better (3.0 or better on a 4 point scale).
- Courses must be judged to be equivalent to a current course in the current program curriculum.
- The transfer credit can only be applied as credit for elective courses - all students must complete the core required courses.
- The course must meet the competencies and learning objectives of the relevant EdD course.
- There must be at least one scholarly paper. Assessment solely by exams is not sufficient. A significant portion of the readings needs to come from primary sources (reading authors and research articles in the original).

Transfer credits will be awarded at the time of admission to the graduate program. There will be no retroactive granting of transfer credits for students currently in the program. The combination of transfer credits and/or articulated credit (from internal or external programs) cannot equal more than 20 credits, with certain exceptions made for internal articulations, as outlined in the **Transfer from One Program of Study to Another policy**.

Transfer Credit Policy: HD and OD&C PhD programs

Incoming Human Development or Organizational Development & Change students are eligible to receive up to 20 units of transfer credit based on the following qualifications:

- Courses must be taken at a Master's level or above at a regionally accredited institution or part of a formal articulation agreement with a regionally accredited master's program. Graduate courses from international institutions not covered by an articulation agreement must be evaluated for course equivalency by an international evaluation service to courses at a regionally accredited US degree/school.
- Courses must be completed within the last 8 years.
- Grades in the courses must be 'B' or better, or CR.
- The course contents must be judged equivalent to a course in the current HD or OD&C curriculum.
- The course must meet the competencies and learning objectives of the relevant HD or OD&C course.
- There must be at least one scholarly paper. Assessment solely by exams is not sufficient. A significant portion of the readings needs to come from primary sources (reading authors and research articles in the original).

Generally, students may transfer up to a total of no more than 20 units. The combination of transfer credits and/or articulated credits cannot equal more than 20 credits, with certain exceptions made for internal articulations. No more than 12 credits of electives from Fielding certificate programs can be articulated.

The program will consider transfers of more than 20 credits for applicants who have prior doctoral credits under the following conditions:

- Doctoral courses/programs must meet the same conditions outlined above of regional accreditation, international evaluations, or articulation agreements.
- No more than 40 credits may be transferred.
- Prior to finalization of more than 20 transfer credits, the applicant must submit additional documents, as required by the Program. These may include three or more scholar-practitioner papers from prior doctoral work. In addition, they may be required to have one or more additional faculty interviews.
- These additional transfer credits must be approved by the HOD Program Director.
- The following courses will not be eligible for transfer: HOD-699 Foundations of Doctoral Study, HOD-810 Portfolio Review, HOD-890/891 Comprehensive Assessment, HOD-892/893 Dissertation Seminar, HOD-896 Dissertation Pilot Study, and all associated dissertation step courses, including IRB approval.

The program may also consider waivers of requirements based on professional experiences (e.g., not coursework). Please consult the Degree Audit Adjustments policy in the catalog for further information.

Transfer credits will be awarded at the time of admission to the graduate program. There will be no retroactive granting of transfer credits for students currently in the program.

Policy Revised 09/01/2023

Transfer Credit Policy: IECD PhD program

Incoming students to the PhD in IECD program are eligible to receive up to 20 units of transfer credit based on the following qualifications:

- Courses must have been taken at a Master's level or above at a regionally accredited institution within the last 5 years.
- Grades in the courses must be "B" or better (3.0 or better on a 4 point scale).
- Courses must be equivalent to a current course in the current program curriculum and must meet the competencies and learning objectives of the relevant IECD course.
- There must be at least one scholarly paper. Assessment solely by exams is not sufficient. A significant portion of the readings needs to come from primary sources (reading authors and research articles in the original).
- Students may transfer courses from each of the following areas based on the listed limits, and for a total of no more than 20 units across all areas:
 - No more than 12 credits from:
 - IECD-521 Infant Mental Health
 - IECD-524 Developmental Disabilities
 - IECD-526 Cross-cultural Understanding
 - IECD-527 Law, Policy, and Advocacy
 - IECD-550 Social-Emotional Development
 - IECD-566 Family Systems Theory and Functioning
 - IECD-575 Introduction to Reflective Practice/Supervision
 - IECD-580 DIR®: Theory and Technique
 - No more than 8 credits from:
 - IECD-537 Research Design
 - IECD-539 Qualitative Research/Practice
 - IECD-540 Applied Qualitative Methods
 - PSY-716A Statistical Methods
 - PSY-717 Multivariate Statistics
 - No more than 4 credits of any IECD elective

Transfer credits will be awarded at the time of admission to the graduate program. There will be no retroactive granting of transfer credits for students currently in the program.

Transfer Credit Policy: Media and Technology PhD program

Students in the Media and Technology PhD program are eligible to receive up to 20 units of transfer credit from previous graduate institutions based on the following qualifications:

- Courses must be taken in a master's or doctoral program from the psychology department of a regionally accredited college, university, or professional school and must be reflected as complete on the student's official transcript.
- Courses must be taken within the past eight years.
- Grades in the courses must be B or better.
- The course must be judged equivalent to a current course in the Media and Technology PhD program curriculum.
- The student must be able to produce the syllabi for the courses proposed for transfer in the event that the Director requests it.

The rules and procedures for determining transfer credits are as follows:

- Transfer credits will only be awarded at the time of admission to the graduate program. There will be no retroactive granting of transfer credits for students currently in the program.
- Transfer credits must be requested by incoming students upon submission of enrollment materials. Recommendations to the Registrar's Office regarding transfer credits will be made by the Program Director who is guided by consultation with a faculty member qualified to teach the course(s). Incoming students will be informed of decisions regarding transfer credit requests at or before the in-person New Student Orientation.

Transfer Credit Policy: Respecialization certificate program

Students who enter the Respecialization in Clinical Psychology certificate program are eligible to receive up to 12 units of transfer credits from previous graduate institutions based on the following qualifications:

- Courses must be taken in a master's or doctoral program from the psychology department of a regionally accredited college, university, or professional school. In general, such courses have been assigned a PSY prefix to the course number.
- Courses must be taken within the past five years.
- Grades in the courses must be B or better.
- The course must be judged equivalent to a current course in the Fielding Clinical Psychology program curriculum.
- There must be at least one scholarly paper. Assessment solely by exams is not sufficient. A significant portion of the readings needs to come from primary sources (reading authors and research articles in the original). Additionally, the course must meet the competencies and learning objectives of the relevant Fielding course.
- These transfer units can only be applied as credit for required core courses in the certificate program.

The rules and procedures for determining transfer credits are as follows:

- Transfer credits will only be awarded at the time of admission to the graduate program. There will be no retroactive granting of transfer credits for students currently in the program.
- Transfer credits must be requested by incoming students upon submission of enrollment materials. Decisions regarding transfer of credits will be made by the Clinical Psychology Program Director and recommended to the Registrar's Office. A general procedural rule guiding the decision is relatively automatic transfer of credits from accredited doctoral programs and more careful review of course content and assignments from MA or MS programs. Incoming students will be informed of decisions regarding transfer credit requests at or before the New Student Orientation in Santa Barbara.

Transferring your Program of Study

Current Fielding students who wish to transfer from one Fielding program of study into another must apply to do so; admission to the new program is not guaranteed. Students interested in transferring programs should first contact their Graduate Program Advisor for information about the transfer program process.

All program transfers require the student to fill out either a new application for admission through the Admissions Office, or a program transfer application through the Office of Advising. Based on student success considerations, and in consultation with program leadership, authority for which office's process will be followed rests with the Director of Advising, who will make those determinations on a case-by-case basis. All transfer applications from one doctoral program to another will receive some coordination by the Advising Office to ensure prior program progress is considered by the newly requested program.

The coordinating office will seek the input of the Registrar regarding any coursework already completed at Fielding that could be applied to the requirements of the newly requested program.

A program transfer request may require that the student complete pieces of, or, the entire admissions application packet, and may require that the transferring applicant participate in all other normal application processes (interview, new student orientation, etc.). The transfer application will be reviewed and acceptance or denial determined by the leadership of the new program. The Director of Advising will shepherd these approvals.

Appeals to program transfer decisions will only be considered upon basis of fact regarding procedural error.

Applicable articulations of courses/requirements will be automatically applied to the student's degree audit requirements in the new program upon entry. In the event that the applicant has previously completed more than one Fielding program, there may be a limit to the number of credits that applicant can bring into a particular program via articulation.

See below table for articulation limits per program. The following limits apply:

Articulation Agreement Limits

If You are Applying to:	Limit & Exceptions
ELC Doctorate	No more than 20 credits of electives from Fielding programs can be articulated.
HD or OD&C Doctorates	If matriculating Sept 2016 or later, or updating your catalog to 2016 or later no more than: <ul style="list-style-type: none"> • 20 credits of electives from Fielding masters programs can be articulated • 12 credits of electives from Fielding certificate programs can be articulated For earlier limits see prior versions of this handbook.

Articulation Agreements - Prior Organizations

Articulation Agreement: Adult Ed MA, Oregon State to HD and OD&C

Previous Program/School: Adult Education Master's Degree Program in the College of Education at Oregon State University

Newly Matriculated Program: Human Development or Organizational Development & Change, PhD - Enrollees after 09/01/2019

Fielding agrees to transfer 20 units of academic credit from the Masters in Adult Education at Oregon State toward completion of the PhD in Human Development or Organizational Development & Change. Upon completion of the Oregon State University master's program and acceptance into Fielding, a student will receive transfer credit based on completion of 20 credits from any of the following courses:

AHE 533 Workplace Learning Needs Assessment (3 cr)
AHE 553 Learning Theories (3 cr)
AHE 567 Leadership and Human Relations (3 cr)
AHE 578 Adult Development and Learning (3 cr)
AHE 599 Self-Organized Learning (3 cr)
AHE 599 Facilitating Learning (3 cr)
AHE 599 ST: Issues in Adult Education (3 cr)

The 20 transfer credits represent a waiver of:

- HOD-803HD/OD Praxis with a Leadership Focus (4 credits)
- HOD-812 Human Learning and Motivation (4 credits)
- HOD-815 Transformative Learning (4 credits)
- HOD-860 Advanced Topics (4 credits)
- HOD-861 Advanced Specialization Studies (4 credits)

This agreement is only valid if the applicant completed the master's degree within the last 8 years prior to application in the HD or OD&C program. This articulation agreement is not guaranteed unless the master's graduate completed all degree requirements in the applicable MA program with a grade of B or better, or CR.

Prior versions of this articulation agreement can be obtained from the Registrar's office.

Articulation Agreement: CSU Sonoma to HD and OD&C**Previous Program/School: California State University, Sonoma****Newly Matriculated Program: Human Development or Organizational Development & Change, PhD - Enrollees after 09/01/2019**

Upon entrance into the Human Development or Organizational Development & Change, PhD programs at Fielding Graduate University, 20 units of transfer credit will be granted to students who have completed the following courses at California State University, Sonoma:

PSY 514 Organization and Team Development, 3-4 credits
PSY 518A/B Advanced Intervention Methods in Organization Development, 2 or 4 credits
PSY 544A/B Qualitative Research Methods, 1-6 credits
PSY 556 Socio-Technic Systems Redesign, 2- 4 credits
PSY 557 Redesigning Human Systems, 2- 4 credits
PSY 572A/B Internship in Organization Development, 3-6 credits
PSY 596 Graduate Tutorial, 1-4 credits

The 20 transfer credits represent a waiver of:

- HOD-803HD/OD Praxis with a Leadership Focus (4 credits)
- HOD-806 Systems Approaches to Leadership, Organizations, and Society (4 credits)
- HOD-822 Organizational Development and Change (4 credits)
- HOD-823 Leadership Theories and Methods (4 credits)
- HOD-861 Advanced Specialization Studies (4 credits)

This agreement is only valid if the applicant completed the master's degree within the last 8 years prior to application in the HD or OD&C program. This articulation agreement is not guaranteed unless the master's graduate completed all degree requirements in the applicable MA program with a grade of B or better, or CR.

Prior versions of this articulation agreement can be obtained from the Registrar's office.

Articulation Agreement: OSR at Seattle Univ. to HD and OD&C**Previous Program/School: Organization Systems Renewal (OSR) at Seattle University****Newly Matriculated Program: Human Development or Organizational Development & Change, PhD - Enrollees after 09/01/2019**

Fielding agrees to transfer 20 credits of academic credit from OSR toward completion of the PhD in Human Development or Organizational Development & Change. Upon completion of the OSR master's program and acceptance into Fielding's aforementioned doctoral programs, a student will receive transfer credit based on completion of any 20 credits from the following OSR courses (taken at Seattle University with Seattle University degree completed prior to 2014):

ODVR 510: Change-Theory and Ethical Interventions (2 cr)
ODVR 512: Change-The Theory & Practice of Appreciative Inquiry (2 cr)
ODVR 513: Change-Participatory Methods for Designing Future (2 cr)
ODVR 515: Leadership-Systemic Organizational Change (2 cr)
ODVR 516: Systems-Living Systems Theory (2 cr)
ODVR 517: Systems-Dynamics of Social Systems (2 cr)
ODVR 518: Organizations-At Work in the World (2 cr)
ODVR 519: Change- Transition, Renewal, and Life-long Learning (2 cr)
ODVR 593: Individual-Theory Paper, Consultation Project Design (4 cr)

The 20 transfer credits represent waivers of:

- HOD-803HD/OD Praxis with a Leadership Focus (4 credits)
- HOD-806 Systems Approaches to Leadership, Organizations, and Society (4 credits)
- HOD-822 Organization Development and Change (4 credits)
- HOD-823 Leadership Theories and Methods (4 credits)
- HOD-861 Advanced Specialization Studies (4 credits)

This agreement is only valid if the applicant completed the master's degree within the last 8 years prior to application in the HD or OD&C program. This articulation agreement is not guaranteed unless the master's graduate completed all degree requirements in the applicable MA program with a grade of B or better, or CR.

Prior versions of this articulation agreement can be obtained from the Registrar's office.

Articulation Agreement: Profectum to IECD PhD**Previous Organization/School: PROFECTUM™****Newly Matriculated Program: Infant and Early Childhood Development, PhD - Enrollees after 09/01/2020**

Student completion of a PROFECTUM™ Developmental, Individual Differences, Relationship Model Professional Certificate (CL1) allows for IECD PhD students to receive waived credits of one or more of the below courses:

- IECD-580: Developmental, Individual Differences, Relationships (4 cr)
- IECD-601: Developmental, Individual Differences, Relationships -Intervention I (4 cr)
- IECD-602: Developmental, Individual Differences, Relationships -Intervention II (4 cr)

Agreement Effective 09/01/2020

Articulation Agreement: International Council on Development and Learning (ICDL) to IECD PhD**Previous Organization/School: International Council on Development and Learning (ICDL)****Newly Matriculated Program: Infant and Early Childhood Development, PhD - Enrollees after 09/01/2022**

Student completion of an ICDL's DIRFloortime® Certificate of Proficiency courses (DIR 101, DIR 201 and DIR 202), allows for IECD PhD students to receive waived credits of one or more of the below courses:

- IECD-580: Developmental, Individual Differences, Relationships (4 cr)
- IECD-601: Developmental, Individual Differences, Relationships -Intervention I (4 cr)
- IECD-602: Developmental, Individual Differences, Relationships -Intervention II (4 cr)

Agreement Effective 09/01/2022

Articulation Agreement: Queens University of Charlotte to HOD program

Previous Program/School: Master of Science in Organization Development, McColl School of Business

Newly Matriculated Program: Organizational Development and Change, PhD - Enrollees after 09/01/2016

Fielding agrees to transfer 16 academic credits from the aforementioned Queens University of Charlotte degree program toward completion of the PhD in Organizational Development and Change. Upon completion of the Queens University program and acceptance into Fielding's aforementioned doctoral program a student will receive transfer credit based on completion of the following Queens University of Charlotte courses:

Queens University of Charlotte Courses	Corresponding Fielding Course
ODEV 600 Leadership Development (3cr)	HOD-803HD/OD Praxis with Leadership Focus (4cr)
ODEV 675 Capstone Project in Organization Development (3cr)	HOD-805 Foundations of Organization Studies (4cr)
ODEV 625 Intro to Organization Development (3cr)	HOD-806 Systems Approaches to Leadership, Organizations, and Society (4cr)
ODEV 626 Organizational Systems Change (3cr)	HOD-822 Organization Development and Change (4cr)
ODEV 635 Interpersonal & Group Dynamics (3cr) and ODEV 640 Intro to Coaching Theories & Application (3cr) and ODEV 672 Research Methods (3cr)	HOD-861 Advanced Specialization Studies (4cr)

Agreement Revised 09/01/2016

Articulation Agreement: Regis University to HD and OD&C

Previous Program/School: Master of Nonprofit Management, MS in Organizational Leadership, or MS in Management at Regis University

Newly Matriculated Program: Human Development or Organizational Development & Change, PhD - Enrollees after 09/01/2019

Fielding agrees to transfer 20 credits of academic credit from Regis University toward completion of the PhD in Human Development or Organizational Development & Change. Upon completion of the master's programs outlined above and acceptance into Fielding's aforementioned doctoral programs, a student will receive transfer credit based on completion of any 20 credits of the following Regis courses:

MSM/MSOL 601: Leadership (3 cr)
MSM/MSOL 602: Leadership and Management Challenge (3 cr)
MNM 603: Conflict Resolution for Leaders (3 cr)
MSOL 611: Organizational Leadership & Ethics (3 cr)
MSM/MSOL 621: Organizational Change (3 cr)
MNM 647: Program Management and Evaluation (3 cr)
MNM 655: Leading from Within (3 cr)
MSM 657: Leading Projects in Contemporary Organizations (3 cr)
MSM/MSOL 671: Leadership for the Future (3 cr)
MNM 674: Leadership Coaching (3 cr)
MNM 678: Managing Diversity through Leadership in Nonprofits (3 cr)
MNM 684: Leadership & Organizational Development (3 cr)

The 20 transfer credits represent a waiver of:

- HOD-803HD/OD Praxis with a Leadership Focus (4 credits)
- HOD-805 Foundations of Organizational Studies (4 credits)
- HOD-822 Organizational Development and Change (4 credits)
- HOD-823 Leadership Theories and Methods (4 credits)
- HOD-861 Advanced Specialization Studies (4 credits)

This agreement is only valid if the applicant completed the master's degree within the last 8 years prior to application in the HD or OD&C program. This articulation agreement is not guaranteed unless the master's graduate completed all degree requirements in the applicable MA program with a grade of B or better, or CR.

Prior versions of this articulation agreement can be obtained from the Registrar's office.

Articulation Agreement: Royal Roads Univ. to HD and OD&C

Previous Program/School: Royal Roads University

- **MA in Leadership (or Leadership & Training), School of Leadership Studies**
- **MA in Human Security and Peacebuilding, School of Peace and Conflict Management**
- **MBA, Faculty of Management**

Newly Matriculated Program: Human Development or Organizational Development & Change, PhD - Enrollees after 09/01/2019

Upon completion of one of the above RRU master's programs and acceptance into Fielding's doctoral programs in Human Development or Organizational Development & Change, a student will receive 20 transfer credits based on completion of the following RRU courses or their equivalents with a grade of B or better completed within the past 8 years:

Master of Arts in Leadership

LEAD 516: Classic Studies of Leadership in Organizations (2 cr)

LEAD 563: Leading Systematic Inquiry in Organizations (4 cr)

LEAD 539: Major Project Proposal (2 cr)

LEAD 540: The Major Project (12 cr)

Master of Arts in Human Security and Peacebuilding

HSPB 540: Conflict in the Post Cold-War Era (2 cr)

HSPB 605: Emerging Issues on Human Security/Vulnerability (2 cr)

HSPB 610: Prevention of Deadly Conflict (2 cr)

HSPB 615: Capacity Building: Applied Field Skills/Processes (6 cr)

HSPB 690: Professional Field Practice or Major Research Project (8 cr)

Master of Arts in Conflict and Management

CAMN 514: The Social Psychology of Organizational Behavior (2 cr)

CAMN 530: Designing Dispute Management Systems for Multicultural Environments (4 cr)

CAMN 680: Analyzing and Managing Conflict and Change in Organizational Settings (5 cr)

CAMN 690: Major Research Project (8 cr)

CAMN 694: Professional Practice Assessment and Development Plan (2 cr)

Master of Arts in Environment and Management

ENVR 545: Sustainable Development: From Theory to Practice (3 cr)

ENVR 662: Systems Methods for Environmental Management (3 cr)

ENVR 690: Master of Arts Thesis (14cr)

Master of Business Administration

BUSA 510: Creative Leadership (2 cr)

BUSA 515: Organizational Relations (2 cr)

BUSA 600: Research Methods (4 cr)

BUSA 695: Organizational Consulting Project (12 cr)

The 20 transfer credits will be applied as:

Course #	Course title	Credits
HOD-803HD/OD	Praxis with a Leadership Focus	4
HOD-806	Systems Approaches to Leadership, Organization, and Society	4
<i>And select 3 courses (12 credits) from:</i>		
HOD-805	Foundations of Organizational Studies	4
HOD-822	Organization Development & Change	4
HOD-823	Leadership Theories and Methods	4
HOD-860	Advanced Topics	4
HOD-861	Advanced Specialization	4

Prior versions of this articulation agreement can be obtained from the Registrar's office.

Agreement Effective 08/01/2019

Articulation Agreements - Internal

Articulation Agreement: EBC Certificates to HD, OD&C and EdD programs

This version of the articulation only applies to:

- HD, OD&C and EdD students matriculating into, or upgrading to, the 2016 catalog or higher, and,
- EBC program alumni on the 2020 catalog or prior.

EBC Course	Doctoral Course
ODL-650A Evidence Based Coaching: Overview (4cr)	HOD-847 Theoretical Foundations of Evidence Based Coaching (4cr)
ODL-651A Theories of Personal Coaching (4cr)	HOD-803HD or 803OD Praxis with Leadership Focus (4cr)
ODL-652A Theories of Leadership & Organizational Coaching (4cr)	HOD-848 Organizational and Leadership Coaching (4cr)

This version of the articulation only applies to:

- HD, OD&C and EdD students matriculating into, or upgrading to, the 2016 catalog or higher, and,
- EBC program alumni on the 2022 catalog or later.

EBC Course	Doctoral Course
All 12 credits: EBC-500 Foundations Intensive Evidence Based Coaching EBC-501 Skillful Coaching Theories and Competencies EBC-502 Development Intensive EBC-503 Integration of Coaching Theories, Methods, and Practice EBC-504 Final Coaching Observation	12 credits from: HOD-847 Theoretical Foundations of Evidence Based Coaching (4cr) HOD-848 Organizational and Leadership Coaching (4cr) HOD-803HD or 803OD Praxis with Leadership Focus (4cr) or ELC-729 Leadership for Change Praxis (4cr)

For concurrently enrolled students, the articulated credits will be automatically applied to the student's degree audit requirements in the new program upon completion of the EBC certificate. For incoming students to the doctorate, the articulated credits will be applied upon entry.

Prior versions of this articulation agreement can be obtained from the Registrar's office.

Articulation Agreement: ICFMHD master's to IECD PhD

Previous Program/School: Infant, Child, and Family Mental Health and Development MA

Newly Matriculated Program: Infant and Early Childhood Development PhD, for enrollees after 09/01/24

Former students of the ICFMHD masters may receive up to 16 articulated credits towards their IECD doctoral program requirements. The course-by-course articulation is as shown below:

MA program course number	Course Title, Units	PhD program course number	Course Title, Units
IECD-553	Understanding and Integrating Best Practices in Infant, Child, and Family Mental Health Across Multi-Disciplines, 4 cr	IECD-521	Infant and Early Childhood Mental Health, 4 cr.
IECD-554	Culture, Inclusion and Diversity in Infant, Child, and Family Real World Domains, 4 cr.	IECD-526	Cross-Cultural Understanding, 4 cr.
IECD-555	Relationship-Based Practice with Infants, Children, Families, and Professionals, 4 cr.	IECD-566	Family Systems Theory and Functioning, 4 cr.
IECD-588	Policy, Advocacy, Leadership, 4 cr.	IECD-527	Law, Policy, Advocacy, 4 cr.

Articulated credits will be automatically applied to the student's degree audit requirements in the new program upon entry. This articulation agreement is not guaranteed unless the master's student completed all courses with a grade of **'B'** or better, or **'CR.'**

Articulation Effective 09/01/2024

Articulation Agreement: Media Psy certificate and Applied Media Psy master's to Media and Technology PhD

Previous Program/School: Media Psychology Certificate and/or Applied Media Psychology MA

Newly Matriculated Program: Media and Technology PhD Program, for enrollees after 09/01/23

Graduates of the Media Psychology masters may receive up to 40 articulated credits towards their Media Psychology doctoral program requirements. A partial articulation of up to 24 credits is also in effect for Media Psychology master's students who are withdrawing from the master's program to apply to the PhD program and are accepted while still master's students. The course-by-course articulation (MSC → PSY) is as shown below:

MSC#	Course Title, Units	PSY#	Course Title, Units
MSC-547	Symbols, Images and Text, 4 cr.	PSY-617	Symbols, Images and Text, 4 cr.
MSC-548	Community Psychology, 4 cr.	PSY-622	Communities in a Digital World, 4 cr.
MSC-551	Intro to Media Psychology, 4 cr.	PSY-533	Media Psychology, 4 cr.
MSC-555	Positive Media Psychology, 4 cr.	PSY-777	Positive Media Psychology, 4 cr.
MSC-564	Argumentation, 4 cr.	PSY-525	Professional Writing for Media Psychology, 4 cr.
MSC-566	Brand Psychology, 4 cr.	PSY-743	Brand Psychology, 4 cr.
MSC-567	Psych of Neuromarketing, 4 cr.	PSY-763	The Psychology of Neuromarketing, 4 cr.
MSC-568	Audience Engagement, 4 cr.	PSY-713	Audience Engagement, 4 cr.
MSC-569	Consumer Neuroscience, 4 cr.	PSY-623	Introduction to Consumer Neuroscience, 4 cr.
MSC-549	Psychology of Technology, 4 cr.		As general electives
MSC-552	Global Psychology, 4 cr.		
MSC-557	Media & Political Psych, 4 cr.		
MSC-558	Power of Image, 4 cr.		
MSC-560	Social Media Strategy, 4 cr.		
MSC-562	Innovation, Learning and Online Education, 4 cr.		
MSC-563	Augmented Reality and Immersive Technology, 4 cr.		
MSC-570	Special Topics, 4 cr.		
MSC-601	Media Psychology Capstone Project, 4 cr.	PSY-764	Media Psychology Research, 4 cr.

Articulated credits will be automatically applied to the student's degree audit requirements in the new program upon entry. These credits will be applied in the form of waived core and elective

requirements. This articulation agreement is not guaranteed unless the master's student completed all courses with a grade of **'B'** or better, or **'CR.'**

Prior versions of this articulation agreement can be obtained from the Registrar's office.

Articulation Revised 09/01/2023

Articulation Agreement: ODL certificates to doctoral programs in HD and OD&C

Eligible Certificates:

- Evidence Based Coaching for Organization Leadership
- Organizational Development and Leadership

A graduate of one of the above certificates will receive a waiver of 4 credits of HOD electives upon entry into the HOD course catalog 2021 and above. This agreement is only valid if the applicant completed the certificate within the last 5 years prior to application to the HD or OD&C programs. This articulation agreement is not guaranteed unless the certificate graduate completed all the relevant certificate requirements with a grade of '**B**' or better, or '**CR**'.

For concurrently enrolled HD or OD&C students the articulated credits will be automatically applied to the student's degree audit upon completion of the certificate program. For incoming HD or OD&C students who have already completed one of the above certificates, the articulated credits are applied upon entry.

Prior versions of this articulation agreement can be obtained from the Registrar's office.

Articulation Agreement: ODL master’s programs to HD and OD&C

Previous Program: MA in Organization Development & Leadership (enrollees after 07/08/21)

Newly Matriculated Program: Human Development or Organizational Development & Change PhD Programs, for enrollees after 09/01/24

20 credits of HOD courses will be waived for OD&C or HD students on catalog 2024 or later who are graduates of the ODL master’s program at Fielding (accelerated version). To receive the credit for a course that has been completed, the student will have earned a grade of 'B' or better, or 'CR.' Students must apply within eight (8) years of graduating from the MA program.

There will be no substitution for the courses listed below.

MA in ODL	ODC PhD	HD PhD
ODL-501 Organizational Behavior & Leadership, 6 cr	HOD 806 Systems Approaches to Leadership, Organizations, and Society, 4 cr	HOD 806 Systems Approaches to Leadership, Organizations, and Society, 4 cr
ODL-502 Organizational Culture, 6 cr	HOD 823 Leadership Theories and Methods, 4 cr	HOD 823 Leadership Theories and Methods, 4 cr
ODL-503 Organizational Change, 6 cr	HOD 822 Organizational Development and Change, 4 cr	HOD 822 Organizational Development and Change, 4 cr
ODL-504 Organizational Design, 6 cr	HOD 835 Intervention Theories and Methods, 4 cr	HOD 835 Intervention Theories and Methods, 4 cr
ODL-505 Organizational Consulting, 6 cr	HOD 803OD Practicum in Organization and Systems Change, 4 cr OR HOD 829 Praxis II, 4 cr	HOD 803HD Practicum in Organization and Systems Change, 4 cr OR HOD 829 Praxis II, 4 cr

Articulated credits will be automatically applied to the student's degree audit requirements in the new program upon entry. These credits will be applied in the form of waived core and elective requirements.

Prior versions of this articulation agreement can be obtained from the Registrar’s office.

Articulation Agreement: Post-Bacc Certificate to ClinPsy PhD

Previous Program: Post-Baccalaureate Certificate in Clinical Psychology

Newly Matriculated Program: Clinical Psychology, PhD

Courses PSY-701A, PSY-708, and PSY-716A taken directly with Fielding as part of the certificate, will count towards the Clinical Psychology PhD requirements for the applicable PhD program catalogs. Students who received a waiver for PSY-708, will need to make a transfer credit request for PSY-708 during the admissions cycle, as the waiver is not transferrable to the PhD program.

The articulated credits will be automatically applied to the student's degree audit requirements in the new program.

Policy Approved 04/15/2014

Articulation Agreement: Post-Bacc Certificate to Human and Organizational Development Programs

Previous Program: Post-Baccalaureate Certificate in Clinical Psychology

Newly Matriculated Program: Human Development, PhD or Organizational Development and Change, PhD

Courses PSY-701A, PSY-708, and PSY-716A taken directly with Fielding as part of the certificate will count towards 12 credits in the Human Development or the Organizational Development and Change PhD programs.

PSY#	Course Title, Units	HOD#	Course Title, Units
PSY-701A	Research Methods, 4 cr.	HOD-803HD	Praxis, 4 cr.
PSY-504	Research Lab, 4 cr.	HOD-803OD	
PSY-716A	Statistical Methods, 4 cr.	HOD-882	Quantitative Research, 4 cr.
PSY-708	Psychopathology, 4 cr.		As general elective

The articulated credits will be automatically applied to the student's degree audit requirements in the new program.

Policy Approved 09/01/2022

Articulation Agreement: Post-Bacc Certificate to Media and Technology PhD**Previous Program: Post-Baccalaureate Certificate in Clinical Psychology****Newly Matriculated Program: Media Psychology, PhD**

Courses PSY-701A and PSY-716A taken directly with Fielding as part of the certificate, will count towards the Media Psychology PhD requirements for the applicable PhD program catalogs.

The articulated credits will be automatically applied to the student's degree audit requirements in the new program.

Policy Approved 09/01/2020