



# Fielding Graduate University Student Newsletter April 2025



Photo from Global Session 2024 in Washington D.C. Join Fielding at Global Session 2025 this November in Cincinnati, Ohio!

Dear Students,

As we prepare to close this term, I encourage us all to use this time to reflect on the many enhancements and spaces of growth that have been a part of Fielding over the past few months. Each of these decisions, and those that may be on the horizon, has been implemented with the goal of advancing our community and making Fielding a stronger place. Remember that we are committed to enhancing your student experience. We have acknowledged your feedback and have used it to inform much of the changes moving forward.

In the meantime, please also remember to:

- Review the “**Important Dates**” Email sent on April 9 that provided Term Break information such as updates, important reminders, and details for starting next term.
- Review Provost Allison Davis-White Eyes' email, “**End-of-Term Encouragement, Community Update and Sessions/Graduation dates**” sent on March 31, for important updates and details on in-person sessions, graduation, and other resources.
- Visit <https://acistudents.mylifeexpert.com> and enter school code: **FGUY14439** to access resources in our Student Assistance program such as mental health sessions, life coaching, financial consultation, legal consultation, referrals, medical advocacy and more.

I wish you a restorative break. Remember to rest, spend time with your loved ones, and prepare for another term of learning.



Warmest Regards,

Cherjanet Lenzy, Ph.D.

Associate Provost for Student Life and Thriving

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## Fielding Students and Faculty Spark Engagement at the 2025 Society for Applied Anthropology Annual Meeting



Fielding Graduate University at the 2025 Society for Applied Anthropology Annual Meeting in Portland, Oregon. (L-R) Chanel McElroy (guest), Melissa George (HOD 2024), Tracy Long (HOD 2014), David Blake Willis (HOD faculty), Dawn Murphy (HOD Alum), Keeley Mitchell (HOD Doctoral Candidate), Josie Corbett (guest), Gayla Napier (HOD 2016). Not pictured: Susan Herrmann (HOD 2017) and Deb Bucci (HOD 2023)

**Fielding Students, Faculty and Alumni made an impact at the Society for Applied Anthropology (SfAA) Annual Meeting this past week in Portland, Oregon**, hosting two well-attended symposia chaired by David Blake Willis, Ph.D., and Tracy Long, Ph.D., that generated enthusiastic dialogue and insightful questions from attendees. Fielding has had a strong presence at SfAA for over a decade now, with numerous faculty, students, and alums presenting over the years. Learn more [here](#).

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## Student Organizations Updates

### Fielding Climate Alliance Book Club

The Climate Alliance is kicking off a new book club, and we're starting with a powerful read by Luis Benitez, a longtime leader in the outdoor industry and a passionate advocate for climate and equity.



We are pleased to introduce that this May the book that will be featured is, *Higher Ground: How the Outdoor Industry Can Save the World*, is part personal story, part call to action. Benitez draws on his experience as a mountaineer, former Director of the Colorado Outdoor Recreation Industry Office, and someone who has spent decades thinking about how business, nature, and justice intersect. He challenges us to look at the outdoor industry not just as recreation—but as a force for environmental and social change.

## Join Fielding's Climate Alliance

**Want to be part of Fielding's growing climate work?** The Climate Alliance is open to students, alumni, faculty, staff, and who care about climate justice and want to be involved in meaningful projects. Whether you're interested in research, education, advocacy, or just figuring out where you fit—we'd love to have you. You don't need to be an expert, just someone who wants to be part of something real. If you're curious or have an idea you want to bring in, this is a good place to start. Email Andrew Sears, [asears@fielding.edu](mailto:asears@fielding.edu) and help make Fielding into a climate institution.

To learn more about the Fielding Climate Alliance, visit [here](#).

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# University Events

**April 22** | 8.30-1 pm PT/11.30-4 pm ET | Zoom: 816 3354 5606

## A Global Climate Classroom: Connecting Kids to Climate Earth Day

Celebrate Earth Day 2025 with an inspiring series of sessions focused on the impact of climate change, featuring youth voices, health experts, and community leaders. The event includes personal stories, expert discussions, and practical solutions for addressing climate challenges. From exploring the neurological effects of climate stress to highlighting the role of young people in climate action, this event brings together diverse perspectives on how we can all contribute to a sustainable future. Join us as we aim to collect 10,000 climate stories and make a real difference in our understanding and response to climate change.

Learn more about Earth Day 2025—Connecting Students Directly to Climate Researchers:

<https://www.fielding.edu/save-the-date-earth-day-2025-connecting-students-directly-to-climate-researchers/>

**April 24** | 4-5:30 pm PT/7-8:30 p.m. ET | Zoom ID: 823 51 2633

## ODL Community Conversation: Leading Change While Navigating Uncertainty

Presented by: Trevor Maber, Ph.D. (HOD' 18)

In today's complex world, leading change amidst uncertainty is a critical skill for leaders across all industries. Join Fielding's ODL faculty, staff, and students for this inaugural community conversation that will explore how to lead organizations through challenges and disruptions. This interactive session will include a panel discussion with expert faculty and practitioners, followed by small group breakout discussions where participants can share their insights and experiences. Whether you're a



seasoned leader or new to the field, this event is designed to offer valuable perspectives and foster meaningful connections within the Fielding community. [Register here.](#)

**May 7** | 7-8:30 am PT/10-11:30 am ET | Zoom: 513 473 250

## **Ethnography Salon: Adoone'é – Creating a Mobile App Preserving Navajo Language and Culture Through Technology**

Presented by Miranda Jensen Haskie, EdD ('02), Diné College; Albert Leonard Haskie, Nyzhon Studios. ADOONE'É, a mobile app for preserving the Navajo language and culture, which will be the topic of this Ethnography Salon.

**June 4** | 7-8:30 am PT/10-11:30 am ET | Zoom: 513 473 25

## **Ethnography Salon: What Good Are Values? The Good of Values...The Better of Judgement**

Presented by Cliff Hurst, PhD ('12), Ohio Wesleyan University, and Malcolm North, PhD, Fielding Graduate University

Cliff and Malcolm introduce value-theory and its potential to inform who we are, what we do, and why. Good values and better valuing are two parts of the distinctly holistic and human endeavor of meaning-making. They will discuss its ubiquitous impact and multiple applications in research and practice and how these shape human behavior, development, decision-making, organizational culture, and social change efforts. They will share from their research and consulting with value theory frameworks that include the efficacy of coaching & consulting in individual and organizational growth; how value-cognitions predict leadership styles, ethical leadership, moral choices and judgment and how valuing is associated with cognitive biases and heuristics.

**June 6** | 8 am-4:30 pm MST | In Person



### **9TH ANNUAL NAVAJO EDUCATION CONFERENCE**

June 6, 2025, 8 a.m. to 4:30 p.m.  
Navajo Nation Museum, Window Rock, Arizona  
Registration from 8 to 8:30 am

8:30 A.M.: WELCOME BY THE OFFICE OF THE PRESIDENT OF THE NAVAJO NATION

#### **SESSIONS THROUGHOUT THE DAY**

- Panel presentation on Research and Indigenous Communities
- Panel presentation of authors, Future of Navajo Education, volume 2 (2024)
- Infusing Navajo Creation Stories and Navajo Philosophy to Awaken and Nourish the Spirit of Our Language within Language Instruction and Curriculum Development
- Navajo grandparents raising their grandchildren: strengths and challenges

#### **NEW THIS YEAR!**

Pre-conference: the Infant and Early Childhood Education program and Qualitative Research Methods on June 5, 2025 | 9 a.m.-4 p.m.

Connect with students from Fielding. Engaging discussions led by Navajo scholar practitioners. Representatives from Fielding Graduate University will be there to discuss their master's or doctoral degrees in Education.

Hoping to see YOU there on June 6!

QUESTIONS? Contact Dr. Miranda Haskie: [mhaskie@fielding.edu](mailto:mhaskie@fielding.edu)



Navajo Nation  
Department of Diné Education



FIELDING  
GRADUATE UNIVERSITY



ONNSFA

## **9th Annual Navajo Education Conference**

The 9th Annual Navajo Education Conference takes place June 6, 2025, at the Navajo Nation Museum in Window Rock, Arizona. This conference is a joint effort between Fielding Graduate University, the Navajo Nation, the Navajo Nation Department of Diné Education, the Office of Navajo Scholarship and Financial Assistance (ONNSFA), and Navajo Nation Teacher Education Consortium. To learn more, [visit here.](#)

**September 19-20** | In Person

## **Fielding World Café in The Netherlands, De Horst Estate in National Park Utrechtse Heuvelrug**

The World Café, as a dialogic form of meeting, has a long and storied history at Fielding. Fielding alum Juanita Brown, PhD, is one of the founders of The World Café. Several of our faculty and alumni have also been involved in co-developing it further. Our World Café intends to bring the wisdom of Fielding to the challenges present in our world today, which can be seen as a polycrisis. Join President Emerita Katrina S. Rogers, PhD, Faculty Fred Steier, and your fellow alumni and students for this experience. Contact Sergej van Middendorp with inquiries about the program at [svanmiddendorp@email.fielding.edu](mailto:svanmiddendorp@email.fielding.edu). To learn more, visit [here](#).

**Deadline: May 31st**

## **Apply to Become a Marie Fielder Center Fellow**

The Marie Fielder Center for Democracy, Leadership, and Education is currently seeking applications for a new cohort of Fielder Graduate Fellows. Applications are due **May 31, 2025**. If you have questions, please contact Dr. Katie McGraw at [kmcgraw@fielding.edu](mailto:kmcgraw@fielding.edu). To learn more about the Center, visit: <https://www.fielding.edu/centers-and-initiatives/marie-fielder-center-for-democracy-leadership-and-education/>.

[Application Details >>](#)

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# **University News**

*For the latest events, please visit the [University Newsroom](#)*

## **Clinical Psychology Certificate Program Update**

In mid-March, 48 Fielding psychology students attended and presented at the American College of Forensic Psychology conference in San Diego, California. Of these 48 Fielding students, 40 conference attendees were students or alums of the Clinical Psychology Certificate ("post bac") Program. Post bac program students and alums delivered 36 poster presentations at the conference. Four post bac students and alums won awards for their poster presentations: Joyce Berhold, Jeff Duong, Anh Lauren Ho, and Ryan Lebert. In addition, a post bac alum, Kasey Connors-Beron, delivered a talk at the conference. Post bac program director, Kristine Jacquin, gave two continuing education workshops. Clinical psychology doctoral faculty Drs. April Harris-Britt and Susan Goldberg also delivered continuing education workshops.

Additionally, Clinical psychology certificate program students are preparing to deliver 34 presentations at the Association for Psychological Science conference in May and 52 presentations at the American Psychological Association convention in August.



## **Celebrating Clinical Psychology Student Nathan L. Smith**

Celebrating Nathan L. Smith, MA, MSW, LCSW: Clinical Psychology Student Making Impactful Contributions on Resilience and Racial Trauma We're thrilled to celebrate Nathan L. Smith, MA, MSW, a Clinical Psychology doctoral student, for his powerful contributions at the Division 39: Society for Psychoanalysis and Psychoanalytic Psychology of the APA's 44th Spring Meeting: Bodies in Praxis. [Read further.](#)



## **Alums Lucinda Garthwaite and Christy Gliniak Receive the 2025 Dianne Kipnes Social Innovation Award**

Alums Lucinda Garthwaite, Ed.D., and Christy Gliniak, Ph.D., Receive the 2025 Dianne Kipnes Social Innovation Award Lucinda Garthwaite, Ed.D. (Leadership for Change, '14) and Christy Gliniak, Ph.D. (Infant and Early Childhood Development, '22) receive the prestigious 2025 Dianne Kipnes Social Innovation Award to support their innovative projects. [Read further.](#)





## Media Psychology Alum Dr. Don Grant Leads National Dialogue on Youth, Technology, and Mental Health

Dr. Grant was recently invited by the National Association for Behavioral Healthcare (NABH) to serve as the sole content creator for the new “Safe Connections” campaign, a dynamic, evolving initiative housed within NABH’s Youth Services Committee. This online resource is designed to support mental health professionals, caregivers, and youth organizations with up-to-date information and tools to promote digital safety and emotional well-being. [Read further.](#)

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## STAY CONNECTED WITH FIELDING NEWS VIA OUR VIBRANT NEWSROOM

### Share Your Success

Please send announcements for the May Student Newsletter by May 10, 2025

[communications@fielding.edu](mailto:communications@fielding.edu)

**Fielding Graduate University**

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